

DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

Indian Institute of Technology Guwahati



Class of 2018-19
Placement Brochure

Contents

Message From The Director	3
Message From The HOD	4
About The Department	5
Course Work	6
Master Dissertation	7
Student Initiatives	8
Labs	9-10
Where Do We Fit In?	11

Why Recruit Us?	12-13
Student Profiles	14-38
Our Faculty	39-40
Summer Internships	41
Past Recruiters	42
Get In Touch	43
Placement Procedure	44
Frequently Asked Questions	45

.....

Message from the Director

Established in 1994, as an 'Institute of National Importance', IIT Guwahati has grown into being a preferred destination for people passionate about learning and innovation. The Times Higher Education, one of the two Universities from BRICS nations, has ranked IIT Guwahati among the Top 100 Young Universities in the world. IIT Guwahati has several factors contributing to how in a short span of time it has established itself as one of the best institutes of its kind in the country. The programmes and courses that are offered at IIT Guwahati are perpetually evolving to adapt to the ever changing global requirements and along with the diversity of the fields of study, this has helped the institute become one of the nation's nerve centres for research and development, and technical education. The faculty ensure that the students of the campus are ready to face the challenges of the professional world by providing them with a sound conceptual understanding of their respective disciplines. The institute also offers a plethora of opportunities to students for their holistic development, through the excellent facilities that it has for sports and general extracurricular activities.

Prof. Gautam Biswas



Prof. Mrinal Kanti Dutta



Message from the **HEAD OF DEPARTMENT**

The MA programme in Development Studies is the flagship program of the Department of Humanities and Social Sciences of IIT Guwahati. Initiated in the academic programme from the year 2009-10, the programme is designed to provide an advanced understanding of various theories, debates and discourses in development through innovative course work and supervised research. While the taught courses are meant to train students about nuances of modern day development bringing in pertinent issues such as human development, sustainability, labour market, public health, dispossession and development etc., the guided research helps students to carry out in depth work on development issues of contemporary relevance.

The programme is uniquely designed to address complex issues such as economic growth and development, sociological, religious and environmental attributes factoring into shared notions about location, policy, identity and agency. It uses a variety of theoretical perspectives drawn from different disciplines of humanities and social sciences. The programme allows students to engage with the question of 'development' by keeping economic, social, historical, political, geographical and ecological underpinnings in mind. Our trained students are capable of adapting themselves to a challenging society productively and judgementally. The alumni of the programme have found placement in corporate and academia (both national and international), development organisations, government departments, etc.

The Dept. of Humanities and Social Sciences at IIT Guwahati considers it as a great honour to welcome you sincerely to join in the campus placement process. We are confident about the personal and academic competencies of our students and assure you that they will be able to meet the professional requirements of your organisation.



ABOUT THE DEPARTMENT

The Department of Humanities and Social Sciences at IIT Guwahati is a centre for research and teaching composed of academics from eleven different disciplines: Economics, English, Linguistics, Philosophy, Psychology, Sociology, History, Archaeology, Political Science, Geography, Development Studies. With its varied range of research interests and expertise, the department promotes interdisciplinary work in humanities and social sciences, offering projects, supervision and fellowships aimed to attract students and researchers from diverse academic and cultural backgrounds. Apart from its undergraduate B.Tech taught courses which include uniquely designed content offered by members of faculty, the department offers highly interdisciplinary areas of expertise and investigation in its MA and PhD programmes.

The **M. A. Programme in Development Studies** is a multi-disciplinary programme and was initiated in the year 2009. The programme is designed to provide an understanding of various perspectives of development issues, through rigorous course works and guided research. The perspectives are drawn from different disciplines of the Humanities and Social Sciences.

Linnæus-Palme is an exchange programme in the department in which Swedish universities cooperate with universities in developing countries. Students have the opportunity to study from 12 to 20 weeks in the partner country as an integrated part of the programme they are studying in Sweden.



Course Work



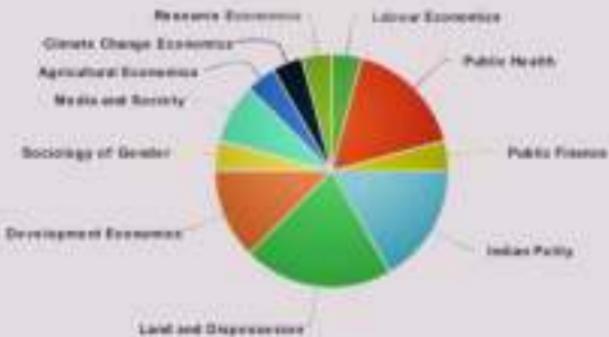
First-Year Courses

- Essentials of Political Theory
- Introductory Economics
- Economic History of Colonial India
- Introduction to Society
- Development Anthropology
- Globalization and Sustainable Development
- Economic Development: Theoretical Perspectives
- Comparative Politics of Developing Countries
- Sociology of Development
- Quantitative Research Methods in Social Sciences
- Qualitative Research Methods in Social Sciences
- Development Finance
- Public Health and Development in India
- Critical Development Theory
- Power, Politics and Urban Spaces
- India's Development: Issues and Debates
- Region, Nation and the making of Post-Colonial India
- Public Programmes and Social Accountability

Second-Year Courses

- Economic Problems and Policies of Developing Countries
- Agriculture and Rural Development
- Interrogating Modernity
- Environment and Development
- Political Economy of Agrarian Development
- Land, Dispossession and Development
- Water Economics
- Efficacy of Visual Images
- Modern Political and Social Imaginaries
- Dissertation Phase I
- Dissertation Phase II

Pie chart of areas



Master Dissertation

The Masters students are required to submit dissertation on a topic within the domain of Development Studies. The dissertation comprises a full unit and is divided into two phases. The final semester of the course is dedicated entirely to the second phase of dissertation where they are not allotted any coursework. Prior to the first phase, students take up a core course in research methods in social sciences, comprising sessions on qualitative and quantitative methods. The course lecture equip students to critically utilize research by learning methods of design and assessment, understanding methodologies, investigating analytical rigidity and making the choices for specific problems and contexts.

In the first phase, students on discussion with their supervisors finalize their topic and write a detailed research proposal for the dissertation. The proposal identifies a key question for investigation, along with the theoretical and methodological framework to be employed for the work and a justification for why the topic is theoretically and empirically relevant. In the final phase, the students may engage themselves in field work and from the data can draw the analysis to prepare their final thesis.

Student Initiatives



FILM CLUB

The film club community timely screens films and documentaries in the department followed by fruitful discussions. The faculties engage in showing relevant documentaries pertaining to their coursework. The department prides in providing students state of the art PowerPoint presentations in the course of the lectures. The films and documentaries are screened in the conference room of the department.

BOOK CLUB

The book club committee timely holds gatherings to read and discuss books, in order to engage in fruitful discussions. The department encourages students of social sciences to be well aware of current affairs and contemporary development discourses. Research papers from peer reviewed journals are thoroughly analysed and debated upon.

WEEKLY SEMINARS

The seminar committee holds weekly seminars on relevant topics pertaining to the eleven domains of social sciences that are taught in the department. The seminar committee prides itself in bringing researchers, scholars and professors from institutes, both national and abroad, to present their research works and hold talks. They are organised in the departmental seminar room at frequent intervals, which receive warm gatherings from students and faculties alike.

GRADUATE RESEARCH MEET

The Graduate Research Meet is an annual national seminar and researchers meet conducted by the Department of Humanities and Social Sciences of Indian Institute of Technology Guwahati.

CRM creates a platform for various researchers across the spectrum of Humanities and Social Sciences to meet up and share their studies in various disciplines and inter-disciplinary fields of Humanities and Social Sciences. The event aims to highlight the latest trends and interdisciplinary nature of wider disciplines and to explore the vivid and complex methodologies that underpin the changing trends of research.

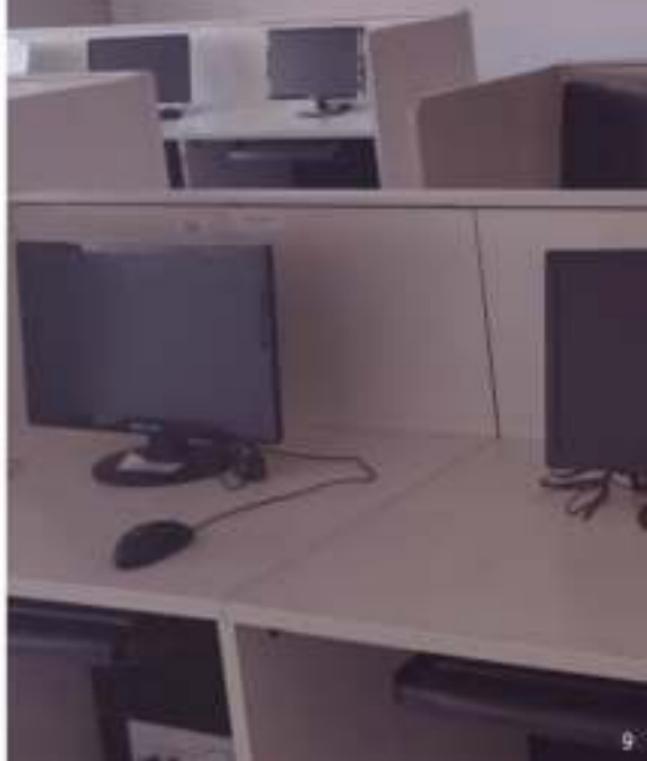
Phonetics and Phonology Lab

The Phonetics and Phonology Lab at IIT Guwahati is devoted to research in the speech and language sciences. The lab is involved with experimental investigations of speech processes and their acquisition. Topics include: articulatory movements, measurements of pressures and airflows in speech production, computer-aided waveform analysis and spectral analysis of speech, perception and discrimination of speechlike sounds, speech prosody, models for speech recognition, speech disorders, and language acquisition. This laboratory plays an important role in recording and archiving the languages of the North-East. Apart from that, the facilities in this laboratory will also promote advanced research on languages of the region.

Virtual Anthropology Lab

A virtual laboratory is a tool for distance learning and/or experimentation that allows people to share knowledge, data, voice, video, tools, and many other resources. It provides a suitable environment to extend, improve, integrate, refine, and assist the learning and/or experimentation process of many subjects, thus contributing to an increase of the effectiveness of scientific research and widening the use of scarce or costly equipments. Lab courses richly rely upon new up-to-date content and various techniques that require a new synergy of knowledge and experimental implementation.

LABS





Psychology Lab

The psychology laboratory has procured various instruments and tests for conducting experiments in Psychology. Sleep and cognition laboratory is a specialized lab where research work in the area of cognition and sleep is being carried out. At present, the sleep laboratory has a few specialized equipments, such as 32 channel active electrode, EEG/ERP system, 40 channel polysomnograph and DC current brain stimulator.

Computer Lab

The computer lab is used for technical programming languages like SPSS, R to analyze data. Students are taught courses relating to the use of the software in social sciences.

Where do we fit in?

During the tenure of the course, through rigorous learning, projects, coursework and research, students develop effective communication skills, problem solving abilities, critical thinking, creative approaches and self-reflection in a multi-disciplinary perspective. Our students fit in appropriate roles in the following domains:-

Public Sector

Research Organizations

Trans-Governmental Organization

Non-Governmental Organization

Think-Tank Organization

Corporate Social Responsibility

Media & Communication

Rural and Urban Development Institutes

Development Advisory/Consultancy





Why recruit us?

Core Competencies

Communication

The ability to communicate verbally and non-verbally with understanding, respect and perception is polished through the programme that has people and humanitarian issues as the main focus. Masters in Development Studies also improves students' ability to read and write well, to understand and communicate diverse ideas and information through written work and oral presentations.

Problem Solving and Critical Thinking

Students get to be talented in problem solving and critical thinking through engagement with key hypotheses and real world issues. Utilizing distinctive applied structures they think in theory, and break down and translate the structure and substance of live and composed data. In composing a contention to bolster their perspectives, students additionally figure out how to assess and edit their own work.

Multidisciplinary Approach

The capacity to see the comprehensive view and the connections between the various parts of human movement is an ability students create as they look at nearby and worldwide issues. Development Studies unites information from anthropology, sociology, economics, history and various other disciplines. A multidisciplinary methodology gives students insights into different fields and involvement in consolidating distinctive learning frameworks, data and points of view. Graduates additionally create potential for working with distinctive individuals from a scope of foundations, social and societal settings.

Creativity

The capacity to make associations and touch base at experiences is a piece of the inventive procedure of social exploration. Through task and venture work, students figure out how to detail new inquiries and theories, to think of imaginative routines and apply hypothesis in unique ways.

Research

Students of Development Studies do broad examination utilizing a mixed bag of methodologies. For instance they may assemble distinct information through member perception, meeting and ethnographic study or lead studies. Students may also critique the diverse approaches to research as well as their own role in the process. With rigorous training, students create and lead unique research that incorporates distinguishing the examination inquiry, selecting the hypothetical system, adding to a study configuration, utilizing proper procedures, directing the investigation and deciphering the outcomes. Students are trained to apply procedures that ensure the ethical and responsible conduct and dissemination of research.

Self-Reflection

The capacity to be an intelligent professional is crucial when concentrating on and working nearly with individuals from changed societies and foundations. The ability is valuable both professionally in numerous fields and in one's close to home life. Development Studies challenges students to scrutinize their suppositions and states of mind and to keep an inquisitive and receptive outlook all through their studies and working life.



STUDENT PROFILES



Amrit Anand

Banaras Hindu University
B.A (Hons) English

Dissertation

Healthcare Seeking Behavior of Informal Sector Labourer: A case study of Khagaria district, Bihar

Internship

National Protection Commission for
Child Rights

Domain of Interest

Climate Change, Rural Development, Public Policy
Health and Development

STUDENT PROFILES



Anubhav Shankar Goswami

Ramjas College, University of Delhi
B.A (Hons) Political Science

Dissertation

Study of the Process of Mobilization of Tea Tribes for the Demand of ST Status in Assam

Domain of Interest

Agrarian Sector, Public Policy,
Rural Development, Environment and
Climate Change

STUDENT PROFILES



Chayanika Das

Handique Girls' College, Gauhati University
B.Sc Economics

Dissertation

Development Trajectory of the Health Sector of Assam supported by Financial Aids and Investments from Government.



Domain of Interest

Corporate Social Responsibility,
Economic development



STUDENT PROFILES



Debayan Hazra

Maulana Azad College, University of Calcutta
B.Sc (Hons) Economics

Dissertation

Analysis of Tariff Schemes in tracing the impact of Regulation in Formal Water Markets of India

Internship

Research Internship at Evidence for Policy Design,
Centre for International Development of
Harvard University

Project Consultant at Sight and Life Thinktank
Foundation [Project on Interventions into the
production design]

Content Strategy Analyst at Qrius
(formerly, The Indian Economist)

Domain of Interest

Development Economics, Water/Resource Economics,
Climate Change

STUDENT PROFILES



Dedchung Narzy

Zakir Husain Delhi College, University Of Delhi
B.A.(Hons) Political Science

Dissertation

Rise of Right-Wing in Bodoland Territorial Council:
A case study of Udaguri District, Assam

Domain of Interest

North East India Studies

STUDENT PROFILES



Deep Jyoti Mahanta

JB College, Dibrugarh University
B.A. Political Science

Dissertation

Development induced Displacement: Impact of Displacement on Agrarian Livelihood in Sivasagar

Internship

National Institute of Public Cooperation
Child Development (NIPCCD), Guwahati.

Domain of Interest

Corporate Social Responsibility, Rural Development, Human Rights, Health, Education

STUDENT PROFILES



Hemphi Terangpi

Cotton College
B.A. Economics

Dissertation

Tracing the Economics of Ginger Cultivation in Assam

Domain of Interest

Economic Development, Agriculture and
Rural Development, Climate Change

STUDENT PROFILES



Jayasankar Thayyil

Tata Institute of Social Sciences, Tuljapur
B.A. Social Sciences

Dissertation

Dynamics of Informal Labour Sector Employment
of India

Internship

Two-month internship at Aga Khan Rural Support
Programme (AKRSP)

Domain of Interest

Public Policy

STUDENT PROFILES



Jusringdi Dibragede

Handique Girls' College, Gauhati University
B. Sc (Hons) Economics

Dissertation

Economic Growth by Special Financial Provisions
to North Assam

Domain of Interest

Corporate Social Responsibility,
Economic Development

STUDENT PROFILES



Merlyn Maria Antony

St. Stephen's College, University of Delhi
B.Sc.(Hons) Mathematics

Dissertation

Impact of Climate Change on Livelihoods in the State of Manipur

Achievement

Recipient of Dr. Ram Behari Mathematics Prize

Fellowship

Gender And Climate Change – Indian Institute of Technology, Delhi, (December 2017)
Guided by Dr. S.K. Mishra.

Short Term Course Study In Water Cooperation.
(October – December, 2013) Under RIO +21 IWYC INDIA PROGRAM, IARC Centre for Science and Culture

Domain of Interest

Climate Change

STUDENT PROFILES



Muhammad Iqbal KK

Zakir Hussain Delhi College, University of Delhi
B.A. (Hons) Political Science

Dissertation

Impact Assessment of Subjectivity of Judiciary affecting fair arbitration of Justice



Internship

Summer Intern at Kudumbashree National Resource Organization



Domain of Interest

Public Policy, Rural Development



STUDENT PROFILES



Namrata Gogoi

Cotton College
BA Political Science

Dissertation

Development Induced Displacement: A Study on Subsequent Changes in Livelihood Patterns due to Infrastructure Change.

Domain of Interest

Public Policy, Corporate Social Responsibility

STUDENT PROFILES



Partha Pratim Basumatary

Hindu College, University of Delhi
B.A (Hons) Sociology

Dissertation

Evolution of Political Campaign Strategies - The Emergence of Political Consultants in Indian Political scenario and Increasing Role of Media in Electoral Campaigning

Domain of Interest

Corporate Social Responsibility,
Public Policy, Rural Development

STUDENT PROFILES



Pratyush Paras Sarma

Ramjas College, Delhi University
B.A (Hons) Political Science

Dissertation

Participation in Local Government Institution,
Implementation of Government Schemes :
Case Study of Sonitpur District of Assam.

Achievement

Best student award for outstanding achievements in
extracurricular Activities, Ramjas College (2016-17)

Internship

Worked as a photographer in University express media,
Delhi

Domain of Interest

Rural Development, Public Policy,
Corporate Social Responsibility

STUDENT PROFILES



Raja Priyatham Tangirala

Sri Chaitanya Degree College, Osmania University
B.A. in History, Economics, Public Administration

Dissertation

Assessment Impact of Social Media Addiction:
A case study of IIT-Guwahati



Internship

National Human Rights Commission

National Commission For Protection Of Child Rights



Domain of Interest

Corporate Social Responsibility



STUDENT PROFILES



Rashmirekha Pandit

Miranda House, University of Delhi
B.A. (Hons) Geography

Dissertation

Maternal Health in Tea gardens of Assam: Cause of lower health status and looking into the role of Government, Policy Makers and Management.

Achievements

Awarded 'The Jadav Prasad Chalisa Merit-cum-Means Award 2018'

First Position in Baseline Earth Sciences Test 2015-16, conducted by D.S. Koshti Centre for Research and Innovation in Science Education, Miranda House, Delhi University.

Internship

Field-based study on 'Understanding the functioning of Mobile Medical Units [MMUs] in Tea Gardens of Dibrugarh, Assam' [June- July 2018] as a part of Internship with National Health Mission, Assam -MoHFW.

Domain of Interest

Public Policy, Law and Governance, Regional Development, Rural Development, Health and Development.

STUDENT PROFILES



Sajal

Faculty of Arts, Banaras Hindu University
B.A (Hons) Mathematics

Dissertation

Political Economy of the Development of Santhal Pargana and its Relationship with Tribal Land Alienation

Achievement

Successfully founded a youth club comprising of 25 members in Mubarakpur, Azamgarh (Uttar Pradesh) and registered it with Nehru Yuva Kendra.

Internship

Rakshak foundation (Policy Research).

Indian Trust for Rural Heritage and Development

Domain of Interest

Rural Infrastructure and Tourism, Public Policy, Public Health and Migration

STUDENT PROFILES



Shubham Sachan

Shaheed Bhagat Singh College, University of Delhi
B.A. (Hons) English

Dissertation

Understanding Home Based Newborn Care through
Perspective of ASHA in rural Uttar Pradesh

Internship

National Commission for Protection of Child Rights

Domain of Interest

Public Health, Corporate Social Responsibility,

STUDENT PROFILES



NG Sourav Singha

Ramjas College, University of Delhi
B.A. History

Dissertation

Study of the Dynamics of Displacement and Dispossession With Reference to the Case of Mass Eviction conducted for conserving Amchang Wildlife Sanctuary in Assam.

Internship

Mission Smile, Guwahati

National Commission for Protection of Child Rights

Domain of Interest

Rural Development, Public Policy,
Economic Development, Corporate Social Responsibility

STUDENT PROFILES



Srijani Roy

Kirori Mal College, Delhi University
B.A. (Hons) Economics

Dissertation

Understanding the Queer Politics - Narratives of the Transgender Community in Coochbehar District, West Bengal



Achievement

Awarded Jaiay Prasad Chalisa Award for Academic Excellence 2018, IITG



Internship

National Commission for Protection of Child Rights, Ministry of Women and Child Development, GOI, 2018

District Rural Development Cell, Coochbehar District, Govt of West Bengal, 2017

Outlook India Publishing Group, 2015



Domain of Interest

Economic Development, Gender, Public Policy, Rural Development, Research Analyst



STUDENT PROFILES



Suresh Naskar

Asutosh College, University of Calcutta
B.Sc (Hons) Geography

Dissertation

Health seeking Behaviour of elderly people in South 24 parganas, West Bengal.

Internship

Assam National Health Mission (NHM):
Understanding the functioning of
mobile medical units (MMUs)
in tea garden of Dibrugarh, Assam.

Hope Foundation Kolkata: -Home visits for data
collection, data entry, interaction with children,
and locals

Domain of Interest

Rural Development, Public Health, Public Policy,
Corporate Social Responsibility, Climate Change

STUDENT PROFILES



Swarn Rajan

Birsa Institute of Technology, Sindri
B.Tech (Civil Engineering)

Dissertation

Problem in Agricultural Practices in South-East Bihar and North-East Jharkhand and contribution of different in sectors in the Rural Economy.

Internship

Development and maintenance of Ranchi-Hazaribagh Highway under JRDCL.

Domain of Interest

Development Economics, Rural Development, Urban Development, Environment

STUDENT PROFILES



Thangjam Rishikesh Singh

Deshbandhu College, University of Delhi
B.A. (Hons) Political Science

Dissertation

Cultural Imperialism, Politics of Representation and Development Discourse

Domain of Interest

Rural Development, Corporate Social Responsibility

STUDENT PROFILES



Vikas Upadhyay

St Xavier's College Of Management and Technology
Aryabhatta Knowledge University
B.Com (Professional)

Dissertation

Participatory Culture: Stand on Social Media and Digital World of Present Times.

Achievement

Awarded "First Position" for "The Annual Economics Quiz", St.Xaviers College

Awarded "People Who Made A Difference To The College Award" at the Graduation Ceremony

Internship

Summer Internship on 'Digital Archives on Migration', Centre for Development Practice and Research, TISS Patna

Domain of Interest

Economic Development, Public Policy, Corporate Social Responsibility

STUDENT PROFILES



Viraj Mahesh Vibute

St. Vincent Pallotti College of
Engineering and Technology
Nagpur University
B.Tech Mechanical Engineering

Dissertation

System of Fiscal Transfers in India with
focus on Horizontal Devolution

Experience

Probationary Officer in State Bank of India - 2 years

Domain of Interest

Economic Development, Public Policy,
Rural Development

OUR ESTEEMED FACULTY

Sukanya Sharma	Debapriya Basu	Shakuntala Mahanta
Daksha Parmar	Kiran Keshavamurthy	Archana Barua
Vasundhara Jairath	Liza Das	Venkataraman Prabhu
Agnirup Sarkar	Rohini Mokashi-Punekar	Mithilesh Kumar Jha
Amarjyoti Mahanta	Prasad Khanolkar	Pahi Saikia
Anamika Barua	Arupjyoti Saikia	Dilwar Hussain
Bodhisattva Sengupta	John Thomas	Nachiketa Tripathi
Debarshi Das	Ranu Roychoudhuri	Naveen Kashyap
Mrinal Kanti Dutta	Ritwik Ranjan	Ngamjahao Kipgen
Rajshree Bedamatta	Vipul Dutta	Sambit Mallick
Saundarjya Borbora	Bidisha Som	Sawmya Ray
Avishek Parui on lien	Priyankoo Sarmah	

PAST VISITING FACULTY

Narendra Kumar Sharma

Hiranya Kumar Nath

Basudev Chatterji

K. G. Vijayakrishnan

Caroline R. Wiltshire

Abu Nasar Saied Ahmed

Rakesh Kumar Gupta

Sanjib Baruah

Mahfooz A. Ansari

Rowena Robinson

Past Faculty - Krishna Barua



Summer Internships



Past Recruiters



TATA TRUSTS



Faculty Co-ordinators



Prof. Rakneesh Singh Kahatri Mayum
Head of the Centre for Career Development
hcceor@iitg.ac.in
Email Id:- xrs@iitg.ac.in
Contact: +91 361 258 2771/2514



Prof. Anamika Barua
Placement Co-ordinator
Department of Humanities and Social Sciences
Email Id:- abarua@iitg.ac.in
Contact: +91 361 258 2563



Prof. Rajashree Bedamatta
Internship Co-ordinator
Department of Humanities and Social Sciences
Email Id:- rajashree@iitg.ac.in
Contact: +91 361 258 2570

Student Co-ordinators



Debayan Hazra
Placement Co-ordinator
Department of Humanities and Social Sciences
Email Id:- hazra172241011@iitg.ac.in
Contact: +91 666601-7721



Mimika Mukherjee
Internship Co-ordinator
Department of Humanities and Social Sciences
Email Id:- mimika@iitg.ac.in
Contact: +91 989740 49052

Get In Touch

Placement Procedure

Phase I

Organizations register on our placement portal, <https://auto.iitg.ernet.in/placement/>. They are given a username and password from the Placement Cell for their account on the portal. On this account, organizations must fill out details under the 'Edit Job Application Form' and the 'Job Profile and Salary' tabs where they are required to provide us with a detailed salary structure with base salary, perks, emoluments and other remuneration clearly and separately mentioned and information pertaining to the Job Profiles being offered. (Detailed instructions may be found on the portal itself) Suitable dates for a Pre-Placement Talk (PPT) are decided as per mutual convenience. PPTs are held after class hours (i.e. after 5 PM).

Phase II

The recruitment session would begin in December 2018 and would continue till May 2019. Dates for visiting the campus for recruitment are allotted to the organizations based on several parameters but this is mostly dependent on the interest shown by both the organization and the candidates and other factors which include the CTC being offered.

The organization can negotiate or confirm the date with the placement cell. A compromise formula is worked out by the placement cell if there is a clash in interest/dates.

Phase III

Organizations visit the campus on the decided date and can conduct written technical/ aptitude tests, group discussions, interviews as a part of their selection procedure. Organizations have to furnish the list of selected candidates as soon as possible after the completion of the selection procedure. As per the placement policies of the institute as soon as a student has been offered a job, he or she is ineligible to continue in the selection processes of other organizations or apply to other organizations. Job offers are to be routed only through the placement cell. Organizations are requested not to contact students directly.

Frequently Asked Questions

How well is Guwahati connected with the rest of the country?

Guwahati, gateway for North East India, is well connected by air, rail and road with the rest of the country. There are direct air services from/to Mumbai, New Delhi and Kolkata with connectivity to all major cities in the country and direct train services from/to all the metropolises and other major cities.

Where will we be accommodated?

Subject to availability of rooms in the institute guest house, accommodation could be arranged at a nominal rate for delegates from a company if they do intimation their requirements to us well in advance.

When does the placement session begin and for how long does it continue?

The Placement Session would begin in December 2018 and continue till May 2019. Companies are encouraged to visit the campus before the placement session begins to give Pre-Placement Talks to our students and introduce them to the job profiles of their company. This does not have a direct bearing on the interest shown by students when the company visits the campus later for placements.

We are under the impression that we can recruit students only if their discipline is related to our industry. Is this so?

No, the institute imposes no restrictions in this regard. Companies can opt to recruit students from any department or discipline.