



Department of  
Humanities and Social Sciences

# PLACEMENT BROCHURE

2021-2022



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# About the Institute

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In the turbulent times of the 1980s, IIT Guwahati materialized as a promise of hope for the entire northeast region after prolonged delineations by AASU with Prime Minister Rajiv Gandhi. As its first director, Dr D.N. Burgohain observed, IIT Guwahati was established in 1994 to preserve the region's integrity and promote its prosperity. Since then, it has been striving to live up to its calling. As the sixth member of the IIT fraternity, it commenced an academic programme in 1995. At present, the institute has 11 departments and five interdisciplinary academic centres covering all the major engineering, sciences and humanities disciplines and offering BTech, BDes, MA, MDes, MTech, MSc and PhD programs.

Within the short time of its genesis, IIT Guwahati has built a world-class infrastructure for conducting advanced research and training for global competency. With these merits, the institute has consistently attracted the finest faculty and the best of students for its Bachelors, Masters and Doctoral programmes. It has a rich tradition of pursuing academic excellence and has envisioned strategies for enhancing knowledge, perform innovative research, and developing professional skills. It has achieved 6th rank in the Overall India category and 407th in World Rank Category in the Nature Index Annual Ranking 2021. In 2014, it occupied a place among the top 100 world universities less than 50 years of age, published by London based Times Higher Education. The programmes and courses offered at IIT Guwahati have perpetually evolved to adapt to the ever-changing global requirements and acclimate with the changing industrial dynamics of different fields of study.

The promotion of entrepreneurial skills, creativity and innovation, nurture leadership qualities, professional ethics and social awareness towards sustainable goals are some of its goals. The presence of world-class facilities, vibrant institute-industry collaborations, international exchange programs, interdisciplinary research collaborations and industrial training opportunities have bolstered students of IIT Guwahati to excel and exceed in the competitive professional environment. The alumni of IIT Guwahati are often sought after for coveted positions in the realm of business, academics and research. IIT Guwahati has MoUs (Memorandum of Understanding) signed with institutes of international repute throughout the world for semester-based student-exchange programmes and summer internships, thus encouraging global integration while developing a broader outlook among our students. Students pursue internships in their vacations in industrial, managerial and research domains in leading multinational firms and research labs and contribute substantially to these organizations. The institute also offers top-notch facilities for extra-curricular activities to ensure the holistic development of the students. The vision statement of IIT Guwahati to be recognized globally for excellence in education, research and innovation, and nurture future leaders, to serve the society at large summarizes this promise. We highly value our partnership with recruiters, alumni and friends of IIT Guwahati and remain committed to making your recruiting experience effective and gratifying. IIT Guwahati invites the recruiting organizations and graduating students to find the best match between their needs and capabilities.





Message from the Director

## Prof. T. G. Sitharam

The Department of Humanities and Social Sciences at IIT Guwahati engages in research and teaching in 11 different disciplines, namely, Economics, English, Linguistics, Philosophy, Psychology, Sociology, History, Archaeology, Political Science, Geography and Development Studies. The department promotes highly interdisciplinary areas of expertise in its MA and PhD programmes.

The postgraduate programme, Master of Arts (MA) in Development Studies, started in 2009 by the Department of Humanities and Social Sciences, IIT Guwahati, has seen tremendous growth each year. It has imparted excellent training to its students to think and design innovative responses and solutions to development-related issues, shaping the global debates. Our past MA students have made remarkable careers in their chosen fields. Our doctoral students are also trained in an interdisciplinary environment. This integrative learning setup enables them to develop critical thinking and creative problem-solving.

IIT Guwahati has recently celebrated its 25th year. It has been growing and ranking amongst the top tier institutions globally in prominent International Rankings. It has been placed in the top 50 institutes globally in the 'research citations by faculty' category and ranked 395th overall in the recent QS World University Rankings. This feat has been achieved due to the institute's academic reputation, student-faculty ratio and international students and faculty. IIT Guwahati has also been placed in the top 10 institutions in India in NIRF 2021, in categories 'engineering', 'research', and 'overall'. Our institute has also ranked in the top 100 young universities under 50 years globally by QS World University Rankings of 2020.

I warmly invite and welcome all our valuable partners, companies and prospective employers to visit IIT Guwahati and participate in the placement process of our brilliant HSS graduates.

Prof. T. G. Sitharam,  
Director, IITG







Message from the HOD

## Prof. Sukanya Sharma

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Greetings from the Department of Humanities and Social Sciences, IIT Guwahati.

We at HSS in IIT Guwahati believe in sincerity, discipline, determination and hard work. Our students are groomed keeping in mind the current needs and challenges of the academic world, corporate sector, civil society organisations and the society at large. Our syllabus is oriented to enable building foundation and thought process for a successful professional career. We prepare them to be humane, rational, participating citizens in today's world. Each student goes through rigorous evaluation with an aim to make them fine steel.

In both our PhD and MA Development Studies program students from different disciplinary backgrounds qualify. They are from different parts of the country. We also have students from outside India both in the PhD and MA program. This atmosphere helps them to develop a strong sense of tolerance and trust. They develop the capacity to learn and adapt.

Our PhD students are specifically trained in teaching and research while our masters students are trained to become professionals.

Our previous placement records have been extremely encouraging. Last year more than 50% of our Masters students received job offers through campus placement. Rest of the students have joined various Universities in India and abroad for PhDs. Our PhD students are teaching in various Universities, IITs and IIMs across India. Hope the confidence shown towards us till now by recruiters remain.

I heartily Welcome all recruiters to participate in the IITG Dept. of HSS placement program of the year 2021-2022.

Prof. Sukanya Sharma,  
HOD, Department of Humanities and Social Sciences

Message from the DPPC Secretary

## Dr. Daksha Parmar

Welcome to the Department of HSS at IIT Guwahati.

The MA in Development Studies program at the Department of Humanities and Social Sciences, Indian Institute of Technology Guwahati is an interdisciplinary course on the theory and practice of development in the world. Through its various core and elective courses along with a dissertation component, the program engages students in key conceptual debates and theories of development. The historical and contemporary case studies of developmental practices is mapped by examining the public policies related to agriculture and industry, gender, labour markets, inequality, social justice, environment and ecology, international relations, science and technology. The course enables students to develop analytical skills and perspectives necessary to conduct development and applied research. The comparative case studies, research project and the internships helps students critically understand wide range of policy issues in local, national and global sites.

The present batch of MA in Development Studies (2020–22) students comes with diverse disciplinary backgrounds. The COVID-19 pandemic resulted in number of challenges particularly with the shift to online classes and learning since 2020. Despite many difficulties, the students have strived hard to learn and participate in virtual classroom discussions with the e-library facilities enabling them to focus on their academic engagements.

I take this opportunity to invite you to visit our campus and interact with our bright student community, ready to contribute as development professionals.

Dr. Daksha Parmar,  
DPPC Secretary







Message from the Faculty Placement Coordinator

## Dr. Vipul Dutta

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The programme in Development Studies offered by the Humanities and Social Sciences (HSS) department at IIT Guwahati is one of the flagship postgraduate courses taught in the country. It brings together a rich array of inter-disciplinary methodologies to study aspects related to Indian and global politics, economy and society. The course spanning a 2-year period successfully blends theoretical learning with an insightful approach towards building an outcome oriented strategy in equipping our students with key skills.

The department's Placement coordination cell has been successfully working to foster and strengthen its multi-institutional partnerships with key organisations across several important sectors in India. Ranging from social and statistical organisations to think-tanks and top global universities; and from project management consultancies to important financial institutions, our brilliant students are making a mark as successful professionals and researchers across the world. IIT Guwahati, a top-ranking institute, provides a holistic education to students by familiarising them with a variety of knowledge systems. Our postgraduate course enshrines this inter-disciplinary pedagogic philosophy. Through a skills-based and technologically driven academic training, we inspire our students to think about accessible, humane and impactful answers to global challenges through their interventions. I'm delighted and privileged to welcome all our esteemed and valuable partners who share with us our vision to successfully nurture our students into their roles of responsible professionals.

Dr. Vipul Dutta,  
MA Faculty Placement Coordinator

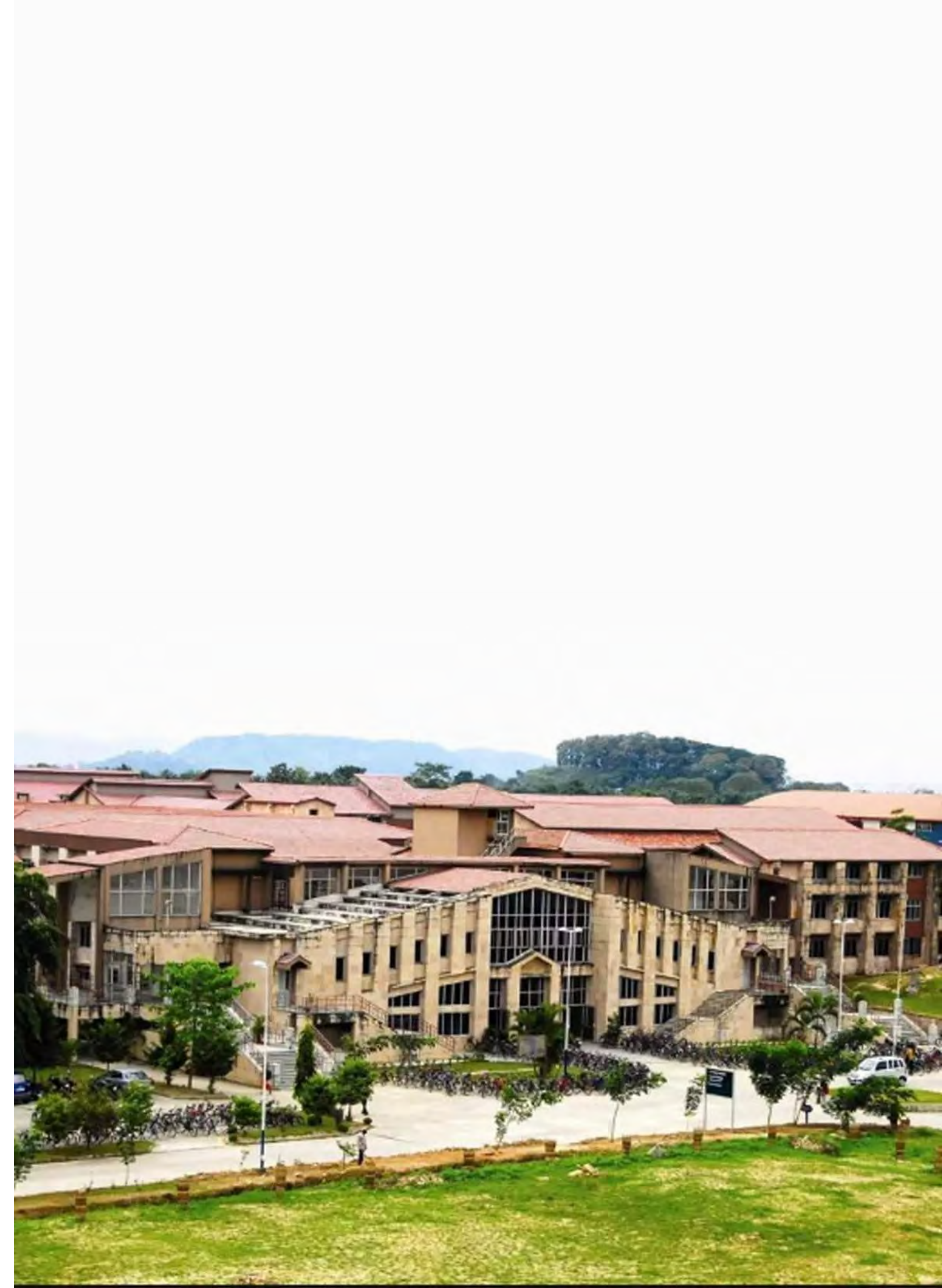


About the Department

# Department of Humanities and Social Sciences

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The Department of Humanities and Social Sciences at IIT Guwahati is a centre for research and teaching composed of academics from eleven different disciplines: Economics, English, Linguistics, Philosophy, Psychology, Sociology, History, Archaeology, Political Science, Geography, and Development Studies. With its varied range of research interests and expertise, the department promotes interdisciplinary work in humanities and social sciences, offering projects, supervision, and fellowships to allure students and researchers from diverse academic and cultural backgrounds. Apart from its undergraduate B.Tech taught courses that include uniquely designed content offered by faculty members, the department provides highly interdisciplinary areas of expertise and investigation in its MA and PhD programmes. The MA in Development Studies is a multi-disciplinary programme initiated in 2009 and is designed to provide an advanced understanding of the cultures, conflicts, and discourses in issues involving development in ideological and real social situations through innovative course work and supervised research. The department's PhD programme promotes dialogues across different disciplines in humanities and social sciences, offering expert supervision in eight other areas of study and funded fellowships to selected full-time researchers. The department collaborates with related Indian as well as international institutions in projects and workshops to promote and produce cutting-edge work in humanities and social sciences. Placing a high premium on research output and outreach, the department consistently publishes academic articles, project reports and monographs, which corroborate the quality of work undertaken by its faculty, fellows and researchers.





# Department Projects

Project
<div><div><div>• Climate Vulnerability Profiles for India: State and District Level</div><div>Mar 2019 – Mar 2021</div><div>Prof. Anamika Barua Prof. Shyamashree Dasgupta</div></div><div></div><div><div>• Online Video Course on Environment and Development</div><div>July 2021 – Oct 2021</div><div>Dr. N. Kipgen</div></div><div></div><div><div>• Science communication in the Brahmaputra</div><div>May 2020 – Dec 2021</div><div>Prof. Anamika Barua Dr. Emanuele Fantini</div></div><div></div><div><div>• NPTEL–MOOCs course on Development Research Methods</div><div>July 2019 – Oct 2019</div><div>Prof. Rajshree Bedamatta</div></div></div>

Project
<div><div><div>• Role of Frontline Workers in Management of COVID 19 and Delivery of Essential Health Services during the Pandemic in Assam</div><div>Apr 2021 – Sept 2021</div><div>Dr. Daksha Parmar Prof. Rajshree Bedamatta</div></div><div></div><div><div>• A Survey of Morbidity and Mortality among Tea Garden Workers of Assam</div><div>May 2019 – Dec 2020</div><div>Prof. Rajshree Bedamatta Dr. Daksha Parmar</div></div><div></div><div><div>• Consultancy Project on A Survey of Nutritional Status among Children of Assam</div><div>Apr 2019 – Dec 2020</div><div>--</div></div></div>

# Department Projects

## Project

- **Online Video Course on Sociology of Development**  
*July 2021 – Oct 2021*  
Prof. Sambit Mallick – MHRD (under CSS-MOOCs)
- **Online Video Course on Philosophical Foundations of Social Research**  
*Jan 2021 – Mar 2021*  
Prof. Sambit Mallick – MHRD (under CSS-MOOCs)
- **Legal Pluralism in Assam**  
*Mar 2019 – Mar 2019*  
Prof. Sawmya Ray – ICSSR-IMPRESS
- **Research Project on A Survey of Morbidity and Mortality among Tea Garden Workers of Assam**  
*Apr 2021 – Sept 2021*  
-- – Directorate of Economics and Statistics Government of Assam

## Project

- **NPTTEL-MOOCs course on Economic Growth and Development (Re-run)**  
*Jan 2020 – July 2020*  
Prof. Rajshree Bedamatta – MHRD, CSS
- **A Survey of Nutritional Status among Children of Assam**  
*Jun 2019 – Mar 2020*  
Prof. Rajshree Bedamatta – Directorate of Economics and Statistics, Government of Assam  
Dr. Daksha Parmar
- **Climate change and Manipur: Input to State Action Plan on Climate Change**  
*Feb 2019 – Nov 2019*  
Prof. Anamika Barua – Govt. of Manipur
- **Mathematics for Economics – I**  
Prof. Debarshi Das – NPTEL



# Department Projects

Project		
• Complementary Feeding Practices among Children aged 6 months to 2 years in the Tea Garden Areas of Udalguri district of Assam	Apr 2019 - May 2019	
	Prof. Rajshree Bedamatta	- Coalition for Food and Nutrition Security and Assam Administrative Staff College, GoA
• NPTEL-MOOCs course on Development Research Methods (Re-run)	July 2021 - Oct 2021	
	Prof. Rajshree Bedamatta	- MHRD, CSS
• Waste-Work, Caste Stigma and Urban Precarity: Empirical evidences from Guwahati and Mumbai in India	May 2019 - Dec 2020	
--		- ICSSR-IMPRESS

Project		
• Writing Histories of Pictorialism in India	Mar 2021 - Feb 2022	
	Dr. Ranu Roychoudhuri	- Foundation for Indian Contemporary Art
• Open Water Lab Diplomacy	Mar 2020 - Dec 2021	
	Prof. Anamika Barua Dr. Emanuele Fantini	- DUPC, IHE Delft, The Netherlands
• MOOCs course: Introduction to Market Structures	July 2021 -	
--		- Ministry of Education NPTEL
• Legal Responses to Domestic Violence: A Study in Assam	Jan 2019 - Jan 2020	
	Prof. Sawmya Ray	- Ministry of Law and Justice, Gol

Online

## Seminars and Conferences

 04 Dec 2020

India's Northeast: A gateway to wider cooperative architecture in East and Southeast Asia.

*Dr. Pahi Saika,  
Lt. Gen. Subrata Saha,  
Tariq Karim*

 26 Feb 2021

Idea of Nation, Nationality and Nationalism: An Ambedkar's Perspective

*Dr. Moggallan Bharti*

 12 Mar 2021

Why Must We Decolonise Theory? Questions from the Global South

*Prof. Aditya Nigam*

 19 Mar 2021

Debating Women's Labour: What does Marxist-Feminism have to do with it?

*Prof. Mary John*

 26 Mar 2021

India's Employment Challenges and Contemporary Macroeconomic Regime: A political economy perspective

*Prof. Praveen Jha*

 08 Apr 2021

Mapping the North East and the strategic encirclement

*Jaideep Saikia*



Online

## Seminars and Conferences

 09 Apr 2021

Global Coordinator,  
People's Health  
Movement on  
'Lessons from India's  
Covid-19 Pandemic  
Response

*Prof. T. Sundararaman*

 12 Apr 2021

Conflict,  
Development and  
Armed Ordering in  
the Indo-Myanmar  
borderlands

*Alex Waterman*

 26 Aug 2021

Institution Building in  
India: The World  
Wars, Civil-Military  
Relations, and  
Geopolitics,  
1900-1960

*Dr. Vipul Dutta*

 27 Aug 2021

Living with Oil and  
Coal: Resource  
politics and  
militarization in  
Northeast India

*Dr. Dolly Kikon*

 8 Sept 2021

Infrastructures of  
Injustice: State and  
Politics in Manipur  
and Northeast India

*Dr. Raile Rocky Ziipao*

 30 Sep 2021

English in India's  
Multilingual Ecology

*Prof. S. N. Sridhar*

# Faculty and Subject Areas

## Sociology

### **Sambit Malik (Professor)**

**Publication-** Sambit Mallick, Coercion, consent and contestation: A study of changing scientific practices in India, , "Sociological Bulletin" , Sage , vol.70, ISBN.0038-0229 ,pp.197-213, [2021]

### **Sawmya Ray (Professor)**

**Publication-** Sawmya Ray, Sociological Bulletin: Journal of the Indian Sociological Society., , "In a State of Limbo: Women, Sex Industry and Anti Trafficking Discourse in Assam" , SAGE , [2018]

### **Ngamjahao Kipgen (Associate Professor)**

**Publication-** N. Kipgen, Economic and Political Weekly, "Why Are Farmers in Manipur Cultivating Poppy?" , Sameeksha Trust , vol.54, ISBN.ISSN (Online) - 2349 ,pp.0-0, [2019]

## Psychology

### **Nachiketa Tripathi (Professor)**

**Publication-** Tripathi, N., & Bharadwaja, M, Empowering Leadership and Psychological Health: The Mediating Role of Psychological Empowerment, , "Employee Responsibilities and Rights Journal" , Springer, US , vol.0, ,pp.0-0, [2020]

### **Dilwar Hussain (Associate Professor)**

**Publication-** Hussain, D., Europes Journal of Psychology, , "Conceptual Referents, Personality Traits and Income-Happiness Relationship: An Empirical Investigation" , vol.13, ,pp.733-748, [2017]

### **Naveen Kashyap (Associate Professor)**

**Publication-** Kashyap N, Role of Post-Learning Sleep in the Recognition Memory for Faces and Scenes,, , "Sleep and Vigilance" , vol.3, ,pp.57-64, [2019]

## Philosophy

### **Prabhu Venkataraman (Professor)**

**Publication-** V.Prabhu, Identity and Recognition in the case of "Dalits", , "Contemporary Voice of Dalit" , Sage , vol.12, [2020]

### **Abhishek Kashyap (Assistant Professor)**

## Geography

### **Prasad Khanolkar (Assistant Professor)**

**Publication-**Khanolkar Prasad, Yahaan Phaltu Bethna Sakht Mana Hai: Idling, Storytelling and Planning, , "Urbanisation" , Sage , vol.3, ,pp.1-16, [2019]

# Faculty and Subject Areas

## Economics

### Anamika Barua (Professor)

**Publication**– Anamika Barua, Water Diplomacy as an approach to regional cooperation in South Asia: A case from the Brahmaputra Basin, , “Journal of Hydrology” , Science Direct , vol.NA, ,pp.NA-NA, [2018]

### Debarshi Das (Professor)

**Publication**– Debarshi Das, Changing Distribution of Land and Assets in Indian Agriculture, , “Review of Radical Political Economics” , Sage Journals , vol.47, ISBN.0486-6134 ,pp.412-423, [2015]

### Mrinal Kanti Dutta (Professor)

**Publication**– Dutta, M. K. and Bayan, B., Indian Journal of Agricultural Economics, "Determinants, Nutritional Support and Constraints of Crossbred Cattle Adoption: A Case Study of Dairying in Assam" , vol.76, ISBN.2582-7510 ,pp.

### Rajshree Bedamanta (Professor)

**Publication**– Rajshree Bedamanta, Indian Journal of Agricultural Economics, "Employment of the Rural Labour Force in India: Current Trends and Future Prospects" , Indian Society of Agricultural Economics , vol.76, [2021]

### Saundariya Borbora (Professor)

**Publication**– S. Borbora Tourist Potentiality Index: A Case Study at Dibru-Saikhowa National Park in Assam, India, , "Review of Integrative Business and Economics Research", SIBR, Hongkong , vol.7, ISBN.ISSN: 2304-1013 (Onl ,pp.149-159, [2018]

### Bodhisattva Sengupta (Associate Professor)

**Publication**– Amarjyoti Mahanta, Bodhisattva Sengupta, Price stabilization or income support? Preferences and cost of programmes, , "Indian Growth and Development Review" , Emerald , vol. , ISBN. ISSN: 1753-8254 ,pp. – , [2020]

### Agnirup Sarkar (Assistant Professor)

**Publication**– Agnirup Sarkar, Market Capitalization and Growth with Nominal and Real Rigidities: The Case of Emerging Economies, , "Indian Economic Review" , Springer , vol.55, pp.165-198, [2020]

### Amarjyoti Mahanta (Assistant Professor)

**Publication**– Amarjyoti Mahanta, Endogenous strategic variable in a mixed duopoly, "Journal of Economics (Forthcoming)" , Springer , vol.128, ISBN.0931-8658 (Print) 16, pp.47-67, [2019]



# Faculty and Subject Areas

## English

### Liza Das (Professor)

Publication-

### Rohini Mokashi Punekar (Professor)

Publication- Rohini Mokashi-Punekar, Education and its Contestatory Histories: Jotiba Phule's Interventions in Nineteenth Century Maharashtra, , "dialog" , ,pp.46-64, [2016]

### Debapriya Basu (Assistant Professor)

Publication- Debapriya Basu, Jadavpur University Essays and Studies, , "'Tis for our Selves, not them, we Write": Generic Crossovers in Women's Writing of the Long Eighteenth Century" , vol.XXXIV, (Eighteenth Century crossovers: Gender, Genre, and Geogr

### Kiran Keshavamurthy ( Assistant Professor)

Publication-Kiran Keshavamurthy, Action, Habit and Literature: Sundara Ramasami's J.J: Some Jottings, , "Jadavpur Journal of Comparative Literature." , Jadavpur University , [2014]

## Political Science

### Pahi Saikia (Associate Professor)

Publication- Saikia, Women, Post-conflict Security and Governance Practices in India's Northeast, , "Peace Prints: South Asian Journal of Peacebuilding, WISCOMP" , vol.Summer 2021, Vol 7. No 1, [2021]

### Mithilesh Jha (Assistant Professor)

Publication- Mithilesh Kumar Jha, Studies in Indian Politics, , "Book Review: Jason Keith Fernandes, Citizenship in a Caste Polity: Religion, Language and Belonging in Goa" , vol.9, ,pp.134-135, [2021]

## Development Studies

### Daksha Parmar ( Assistant Professor)

Publication-Daksha Parmar, Public Health During Pandemics and Beyond, , "Commentary in Economic and Political Weekly", Samiksha Trust , vol.Vol 55 Np 17, ,pp.17-19, [2020]

### Vasundhara Jairath (Assistant Professor)

Publication- Vasundhara Jairath, Economic and Political Weekly, "Development and the Neo-liberal Agenda" , vol.56, ISBN.00129976 ,pp.10-12, [2021]

# Faculty and Subject Areas

## History

### Arupjyoti Saikia (Professor)

**Publication-** Arupjyoti Saikia, Jute in the Brahmaputra valley: The making of flood control in 20th century Assam, , "Modern Asian Studies" , Cambridge University Press , vol.49, ,pp.1405-1441, [2015]

### John Thomas (Assistant Professor)

**Publication-** John Thomas, Indian History, , "The Life and Times of The Slayer Slain: Writing a Missionary Novel in 19th Century Travancore" , Archive India Institute , vol.1, ISBN.2348-2850 ,pp.63-88, [2014]

### Ranu Roychoudhuri (Assistant Professor)

**Publication-** Ranu Roychoudhuri, Photographs of People, Monument for a City, , "South Asia: Journal of South Asian Studies" , Routledge , vol.41(3) , ,pp.658-680, [2018]

### Vipul Dutta (Assistant Professor)

**Publication-** Vipul Dutta, The "Indian" staff college: Politics and practices of military institution-building in Twentieth century India, , "The Journal of Strategic Studies", Routledge; Taylor and Francis Group , ISBN.0140-2390/ 1743-937X [2019]

## Linguistics

### Priyankoo Sarmah (Professor)

**Publication-** Priyankoo Sarmah, Leena Dihingia, Dimple Choudhury, An acoustic study of Bodo vowels, , "Himalayan Linguistics" , University of California , vol.14, ,pp.20-33, [2015]

### Shakuntala Mahanta (Professor)

**Publication-** Shakuntala Mahanta, Locality in exceptions and derived environments in vowel harmony, , "Natural Language and Linguistic Theory" , Springer , vol.4, ,pp.1109-1146, [2012]

### Bidisha Som (Associate Professor)

**Publication-** Som, B , Structure of Bodo motion verb: Saliency of PATH component, , "IJDL" , Dravidian Linguistics Association , vol.48, ISBN.0378-2484 ,pp.118-136, [2019]

## Archaeology

### Sukanya Sharma ( Professor & Head)

**Publication-** Sukanya Sharma, The Heritage Issue in India, , "Journal of Space and Culture" , ACCB Publications, England , vol.6, ISBN.ISSN 2052-8396 (Onli ,pp.1-4, [2018]

# PhD Programme

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The PhD programme in the Department of Humanities and Social Sciences (HSS), IIT Guwahati provides a vibrant research environment for the students to foster their creativity and problem viewing/solving capacities. Home to a range of diverse disciplines, such as Archaeology, Development Studies, Economics, English, Geography, History, Linguistics, Philosophy, Political Science, Psychology and Sociology, the department acts as an interactive space for our research scholars to not only strengthen their own area of interest, but also enable them to think and give holistic insights in social, economic, and moral discourse at large. Promotion of interdisciplinary thinking has been one of the significant goals by the Department of HSS.

Getting quality training in research is essential to ensure that a person can conduct good research in the future as well as communicate the research techniques and ideas clearly to others. The faculty in the department ensure that each student gets quality training and experience in how to carry out research and teaching responsibilities under any circumstances. By encouraging active participation of the Scholars in roles such as Teaching Assistants and Research Assistants for the Institute, the department ensures that the doctoral candidates learn to handle the responsibilities before stepping into the academic world on their own.

Taking part in departmental academic activities are also an integral part of the training. As a part of which, each year Graduate Research Meet is organised by the first year doctoral students. Quality of planning, leadership, and cooperation among the scholars are put to test. This event also acts as an opportunity for them to polish their skills. Being the brainchild of an interdisciplinary department, GRM creates a platform for various researchers across the spectrum of Humanities and Social Sciences to meet up and share their studies in various disciplines and inter-disciplinary fields of Humanities and Social Sciences. This annual conference has been held by the department since 2014. Along with the Doctoral Scholars, our Masters' students also contribute in the organizing of this event with support from the faculties with equal enthusiasm thereby making GRM an annual festival of knowledge sharing.

Interactive talks by guests, scholars and alumni help the students grasp knowledge about how companies and industries work. Lecture series and monthly seminars form a significant part of the academic milieu of our department.

The department is also home to informal clubs formed by the doctoral students such as the Film Club, Book Reading Club and several study groups focussed on discussing specific topics. Cinema and documentaries about contemporary social issues are screened in the department and are followed by interactive sessions. Similarly, texts, both classics and contemporary are chosen and discussions on them are held during the reading sessions. The study groups significantly enhance the research experience of our scholars as they actively discuss their own methodological/disciplinary experiences with fellow scholars. These clubs add to the immersive, interactive and application of novel ways of research for our Students and Scholars.



# Research Areas

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## Archaeology

Archaeology & cultural Studies of North-East India, South-East Asia, Pre-history  
Cultural Anthropology  
Scientific analysis of artifacts

## Development Studies

Development Economics  
Regional Development  
Public Health & Development

## English

Theatre  
Digital Humanities Theory & Practice  
Gender & Sexuality

## Geography

Spaces of Financial Capital  
Urban Informal Economies  
Urban Housings & Slum Settlements  
Social Lives of Infrastructure

## Linguistics

Language Processing  
Language Technology Development  
Speech Recognition  
Theoretical Phonology

## Philosophy

Applied Ethics  
Socio-political Philosophy  
Social Epistemology

## Political Science

Comparative perspectives in Indian and western political thought  
International Relations  
Governance & political development in developing areas

## Psychology

Psychology of Well-being  
Organizational Behaviour  
Cognitive Psychology

## Sociology

Environmental sociology  
Sociology of Science and Technology  
Gender Violence and Law

## Economics

Macroeconomics & Monetary Economics  
Finance  
Game Theory & Auction Theory  
Industrial Organization  
Environmental Economics  
Climate Change and Water security

## History

Economic, environmental and political history of modern Assam  
South Asian Diplomatic & Military History  
Indian Business History  
Art historiography  
Modern South Asia



About

## M.A Development Studies

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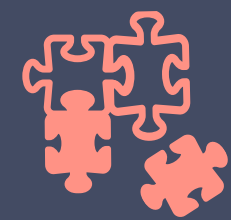
The M. A. Programme in Development Studies is a multi-disciplinary programme initiated in the year 2009. The programme is designed to provide an understanding of various perspectives around development issues. Through rigorous course work based on analyzing existing theoretical frameworks, scrutinizing data and guided research, it aims to equip students from several disciplines to understand, analyze and critique the developmental concerns of our nation. Its ultimate aim is to guide students to construct pathways and build solutions towards a more inclusive world. The coursework is regularly updated to keep the pressing needs of local and international issues at the forefront. Students are endowed first with comprehensive knowledge about political, sociological, economic theories to consolidate their understanding of diverse perspectives to approach a problem. They are introduced to issues concerning several sectors, from sustainability and globalization to rural development, from health and gender equality to land and displacement. The program is a blend of research and practice with a meticulously followed dissertation component. Regular term papers and group presentations assist them in building not only knowledge but also construct a work ethic that would help them work collaboratively with agencies and NGOs. Our goal is to forge an empathetic personality enabled with the public spirit to work towards a just society and evolve capacities for action. A degree in Development Studies inculcates skills in development research, critical evaluation of pivotal development issues, analytical skills and data interpretation, and a comprehensive understanding of different religions and cultures. This thorough understanding gives the students an edge over others in policy research and drafting solutions for crucial issues.



Why do we need

# M.A Development Studies

Development studies emerged as an academic discipline during the late 20th century amid growing concerns for third world economies struggling to establish themselves in the postcolonial era. Herewith is listed some of the core areas where Development Studies as a discipline contributes and engages with.



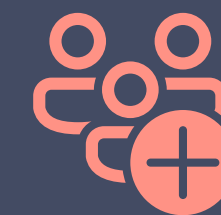
## Multidisciplinary

Through examining the past, present, and future, development studies finds causal linkages between cultural, social and political institutions in the lives of ordinary people all over the world. It helps explain why a particular situation is economic inequality or others, persists in a concerned nation. Students propose and enact practical, real-world solutions designed to build fairer societies where we all have the chance to live dignified and meaningful lives.



## Theory & Practice

Development studies programs combine rigorous academic study with practical skills. Students learn the importance of bridging the gap between policy and practice, where knowing how to write a persuasive proposal or budget plan is just as essential as understanding the theoretical concepts. These skill sets further enable students to engage with different stakeholders, ranging from international governments to local communities or general public.



## An eye for social inclusion

Students are encouraged to understand the social dynamics linked with the economic reality, thus taking measures to address issues of diversity and inclusion within a group setting. They learn to actively take part in creating an environment where people, regardless of age, identity, ethnicity, nationality, or any other status, find themselves in a truly able position to thrive.



## Intuitive mind

Students learn the handiest skills throughout their coursework to read and understand data using an intuitive sense coupled with social science methodology. Relevant software skills are also encouraged to be learned, bringing out an overall equipped development professional.



# Core Competencies

## Multidisciplinary Approach with Applied Statistics & Data Analysis

The capacity to see the comprehensive view and the connections between the various parts of human movement is an ability students create as they look at nearby and worldwide issues. Development Studies unites information from anthropology, sociology, economics, literature, history and various other disciplines with a key area focus on statistical tools. A multidisciplinary methodology gives students insights into different fields and involvement in consolidating distinctive learning frameworks, data and points of view. Graduates additionally create potential for working with distinctive individuals from a scope of foundations, social and societal settings.

## Quantitative and Qualitative Research Skill

Students of Development Studies do broad examination utilizing a mixed bag of methodologies. For instance, they may assemble distinct information through member perception, meeting and ethnographic study or lead studies. Students may also critique the diverse approaches to research as well as their own role in the process. With rigorous training, students create and lead unique research that incorporates distinguishing the examination inquiry, selecting the hypothetical system, adding to a study configuration, utilizing proper procedures, directing the investigation and deciphering the outcomes. Students are trained to apply procedures that ensure the ethical and responsible conduct and dissemination of research.

## Sustainable Development Goals

Masters in Development Studies aims at equipping students with the knowledge and skill sets required to fulfil Agenda 2030 for Sustainable Development. The MA dissertation component sensitizes the students to engage in research that is aligned with the Sustainable Development Goals to transcend borders not only geographically, but also mentally and beyond narrow disciplinary confinements, while paying respect and giving recognition to diversity when seeking to establish common sustainable grounds.

## Influencing Policy and Decision Making

Students are trained in the process of policy analysis, decision-making, and ways of putting issues on the agenda as matters of public concern; along with the ability to navigate through intangible processes of shaping the way issues are thought and talked about by interning under faculty members for global projects sanctioned by the government and international organisations. Key emphasis is given in sensitizing the students about cross-sectorality, making trade-offs between different aims while paying attention to micro-macro linkages, human resource and the ability to rethink and redesign policy's.



# Course Curriculum

## Semester 1

Essentials of Political Theory	8
Introduction to Economics	8
Study of Society	8
Economic History of Colonial India	8
Quantitative Research Methods in Social Sciences	8

Total Credits	40
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## Semester 3

Elective I	6
Elective II	6
Elective III	6
Elective IV	6
Elective V	6
Phase I of Dissertation	8

Total Credits	38
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## Semester 2

Sociology of Development	8
Comparitive Politics of Developing Countries	8
Economic Development: Theory & Practice	8
Qualitative Research Methods	8
India’s Development: Issues & Debates	8

Total Credits	40
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## Semester 4

Elective VI	6
Dissertation	32

Total Credits	38
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## Electives

### Sociology

Interrogating Modernity  
Caste & Politics of development  
Environment & Development  
Sociology of Gender  
Science, Technology & Society

### Economics

Agriculture & Rural Development  
Conflict & Financial Diplomacy  
Planning & Project Management  
Interational Trade & Development  
Globalisation & Sustainable Development  
Development & Human Rights  
Statistical Method for Social Sc.  
Political Economy of Agrarian Dev.  
Water Economics

### History

Region, Nation and the Making of Post Colonial India  
Gandhi: The Man and His Ideas  
The efficacy of Visual Images

### Geography

Power, Politics & Urban Space

### Development Studies

Colonial Economy, Politics of Development (India)  
Development Anthropology  
Gender & Development  
Critical Development Theory  
Human Develoment: Theory & Practice  
Social Discrimination  
Land, Dispossession & Dev.  
Global Public Health

### Political Science

Transnationalism & Migration: Issues of Development  
Peace & Conflict Resolution  
Political Participation in Developing Asia  
Modern Political & Social Imaginaries

### English

Reflections on India’s Development

### Philosophy

Philosophy of Social Sciences

# Masters Dissertation

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The MA Development Studies students are required to submit dissertation on a topic within Development Studies. The dissertation is one full unit for the degree and is compulsory. Prior to the first phase, students take up a course in research methods in social sciences, comprising sessions on research methods in social sciences; research design and qualitative and quantitative methods. The course lectures equip students to critically utilize research methods by learning how to assess and critique the quality of research; understanding and appreciating a series of research methodologies, investigating what comprises analytical rigidity and the choice of particular methodologies for specific problems and contexts.

## 1 Research Proposal

Students submit a dissertation title with a 150–250–word abstract. On discussion with their supervisors, the students finalize their topic and write a more detailed research proposal for dissertation on a topic within Development Studies. The research proposal identifies a key question for investigation, the theoretical and methodological framework to be employed in the work and a justification for why the topic is theoretically and empirically important, with reference to the literature.

## 2 Field Engagement

In the second phase of dissertation, the students engage themselves in field work and in gathering data. With the data collected, the students interpret and thoroughly analyze the concerned data and prepare their final thesis.







## Where Do We Fit In?

During the tenure of the course, through rigorous learning, projects, course work and research, students develop effective communication skills, problem solving, critical thinking and conceptual skills, creativity, multi-disciplinary approach and self-reflection. The skills developed, help them fit into the following sectors and profiles in:

Capacity Building-Training Institutes

Corporate Social Responsibility

Funding Organization

Government- Public Sector Advisory

Human Resource/ Public Relations

Marketing/ Consulting/ Sales/  
Business Development

Media & Communication

Trans-Governmental Organizations

National Resource Organization

Non-Governmental Organizations

Non-Profit Organization

Research Institutes

Rural Livelihood Missions

Sustainable Rural/Urban Development  
and Planning Organizations

Think Tanks



# Student Profiles

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## M A Development Studies & PhD Programme

27 students from different disciplinary backgrounds, coming together to develop a strong sense of tolerance and trust and the capacity to learn and adopt.

[Click here to view student profiles](#)



# Placement Process



1. Invites are sent to organisations with relevant information.



2. Companies register and create account on the online placement portal.

3. Company/ organisation fills the online job application form containing details of the job profile and the offer using the portal.

4. If the company is interested in conducting a Pre-Placement Talk, they can send a request along with the preferred dates. The talk can be held after academic hours.



5. The Job application form is made available to the eligible students, along with any other information furnished by the company/ organisation. Students apply to the company's job profile.



6. Resumes of all interested students become available to the organisation on the portal. Organisations can shortlist students. They are also requested to maintain a waitlist of students who can be interviewed in the non-availability of any shortlisted students.

7. Company/organisation fills the online job application form containing job profile and offer in the portal.

8. Organisation visit campus on selected date(s) and conduct test and/or interviews according to their selection procedure.

9. Company/ organisation has to furnish the final list of selected students soon after the completion of the selection procedure as per the placement policy of the institute, as soon as a student is offered a job, he/she is ineligible to continue in the selection process.



10. CCD Office also coordinates the signing of offer letters by students who have been selected to ensure that they reach the company/ organisation as early as possible.



# Placement Core Committee



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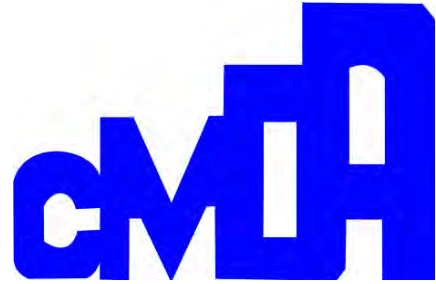
# Past Recruiters



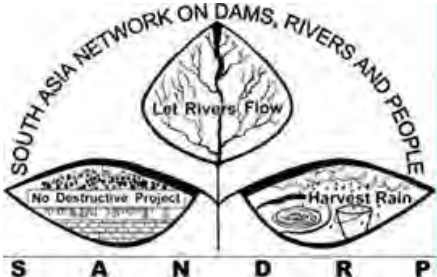
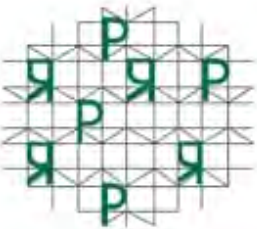
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Department of  
Humanities and Social Sciences

2021-2022