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Established in 1994, as an ‘Institute of National Importance’, IIT Guwahati has grown into being a preferred destination for people passionate about learning and innovation. The Times Higher Education, one of the two Universities from BRICS nations, has ranked IIT Guwahati among the Top 100 Young Universities in the world. IIT Guwahati has several factors contributing to how in a short span of time it has established itself as one of the best institutes of its kind in the country. The programmes and courses that are offered at IIT Guwahati are perpetually evolving to adapt to the ever changing global requirements and along with the diversity of the fields of study, this has helped the institute become one of the nation’s nerve centres for research and development, and technical education. The faculty ensure that the students of the campus are ready to face the challenges of the professional world by providing them with a sound conceptual understanding of their respective disciplines. The institute also offers a plethora of opportunities to students for their holistic development, through the excellent facilities that it has for sports and general extracurricular activities.
Message from the
HEAD OF DEPARTMENT

The MA programme in Development Studies is the flagship program of the Department of Humanities and Social Sciences of IIT Guwahati. Initiated in the academic programme from the year 2009-10, the programme is designed to provide an advanced understanding of various theories, debates and discourses in development through innovative course work and supervised research. While the taught courses are meant to train students about nuances of modern day development bringing in pertinent issues such as human development, sustainability, labour market, public health, dispossession and development etc., the guided research helps students to carry out in depth work on development issues of contemporary relevance.

The programme is uniquely designed to address complex issues such as economic growth and development, sociological, religious and environmental attributes factoring into shared notions about location, policy, identity and agency. It uses a variety of theoretical perspectives drawn from different disciplines of humanities and social sciences. The programme allows students to engage with the question of ‘development’ by keeping economic, social, historical, political, geographical and ecological underpinnings in mind. Our trained students are capable of adapting themselves to a challenging society productively and judgementally. The alumni of the programme have found placement in corporate and academia (both national and international), development organisations, government departments, etc.

The Dept. of Humanities and Social Sciences at IIT Guwahati considers it as a great honour to welcome you sincerely to join in the campus placement process. We are confident about the personal and academic competencies of our students and assure you that they will be able to meet the professional requirements of your organisation.
ABOUT THE DEPARTMENT

The Department of Humanities and Social Sciences at IIT Guwahati is a centre for research and teaching composed of academics from eleven different disciplines: Economics, English, Linguistics, Philosophy, Psychology, Sociology, History, Archaeology, Political Science, Geography, Development Studies. With its varied range of research interests and expertise, the department promotes interdisciplinary work in humanities and social sciences, offering projects, supervision and fellowships aimed to attract students and researchers from diverse academic and cultural backgrounds. Apart from its undergraduate B.Tech taught courses which include uniquely designed content offered by members of faculty, the department offers highly interdisciplinary areas of expertise and investigation in its MA and PhD programmes.

The M. A. Programme in Development Studies is a multi-disciplinary programme and was initiated in the year 2009. The programme is designed to provide an understanding of various perspectives of development issues, through rigorous course works and guided research. The perspectives are drawn from different disciplines of the Humanities and Social Sciences.

Linnaeus-Palme is an exchange programme in the department in which Swedish universities cooperate with universities in developing countries. Students have the opportunity to study from 12 to 20 weeks in the partner country as an integrated part of the programme they are studying in Sweden.
First-Year Courses
Essentials of Political Theory
Introductory Economics
Economic History of Colonial India
Introduction to Society
Development Anthropology
Globalization and Sustainable Development
Economic Development: Theoretical Perspectives
Comparative Politics of Developing Countries
Sociology of Development
Quantitative Research Methods in Social Sciences
Qualitative Research Methods in Social Sciences
Development Finance
Public Health and Development in India
Critical Development Theory
Power, Politics and Urban Spaces
India's Development: Issues and Debates
Region, Nation and the making of Post-Colonial India
Public Programmes and Social Accountability

Second-Year Courses
Economic Problems and Policies of Developing Countries
Agriculture and Rural Development
Interrogating Modernity
Environment and Development
Political Economy of Agrarian Development
Land, Dispossession and Development
Water Economics
Efficacy of Visual Images
Modern Political and Social Imaginaries
Dissertation Phase I
Dissertation Phase II
Master Dissertation

The Masters students are required to submit dissertation on a topic within the domain of Development Studies. The dissertation comprises a full unit and is divided into two phases. The final semester of the course is dedicated entirely to the second phase of dissertation where they are not allotted any coursework. Prior to the first phase, students take up a core course in research methods in social sciences, comprising sessions on qualitative and quantitative methods. The course lecture equip students to critically utilize research by learning methods of design and assessment, understanding methodologies, investigating analytical rigidity and making the choices for specific problems and contexts.

In the first phase, students on discussion with their supervisors finalize their topic and write a detailed research proposal for the dissertation. The proposal identifies a key question for investigation, along with the theoretical and methodological framework to be employed for the work and a justification for why the topic is theoretically and empirically relevant. In the final phase, the students may engage themselves in field work and from the data can draw the analysis to prepare their final thesis.
FILM CLUB
The film club community timely screens films and documentaries in the department followed by fruitful discussions. The faculties engage in showing relevant documentaries pertaining to their coursework. The department prides in providing students state of the art PowerPoint presentations in the course of the lectures. The films and documentaries are screened in the conference room of the department.

BOOK CLUB
The book club committee timely holds gatherings to read and discuss books, in order to engage in fruitful discussions. The department encourages students of social sciences to be well aware of current affairs and contemporary development discourses. Research papers from peer reviewed journals are thoroughly analysed and debated upon.

WEEKLY SEMINARS
The seminar committee holds weekly seminars on relevant topics pertaining to the eleven domains of social sciences that are taught in the department. The seminar committee prides itself in bringing researchers, scholars and professors from institutes, both national and abroad, to present their research works and hold talks. They are organised in the departmental seminar room at frequent intervals, which receive warm gatherings from students and faculties alike.

GRADUATE RESEARCH MEET
The Graduate Research Meet is an annual national seminar and researchers meet conducted by the Department of Humanities and Social Sciences of Indian Institute of Technology Guwahati. CRM creates a platform for various researchers across the spectrum of Humanities and Social Sciences to meet up and share their studies in various disciplines and inter-disciplinary fields of Humanities and Social Sciences. The event aims to highlight the latest trends and interdisciplinary nature of wider disciplines and to explore the vivid and complex methodologies that underpin the changing trends of research.
Phonetics and Phonology Lab

The Phonetics and Phonology Lab at IIT Guwahati is devoted to research in the speech and language sciences. The lab is involved with experimental investigations of speech processes and their acquisition. Topics include: articulatory movements, measurements of pressures and airflows in speech production, computer-aided waveform analysis and spectral analysis of speech, perception and discrimination of speechlike sounds, speech prosody, models for speech recognition, speech disorders, and language acquisition. This laboratory plays an important role in recording and archiving the languages of the North-East. Apart from that, the facilities in this laboratory will also promote advanced research on languages of the region.

Virtual Anthropology Lab

A virtual laboratory is a tool for distance learning and/or experimentation that allows people to share knowledge, data, voice, video, tools, and many other resources. It provides a suitable environment to extend, improve, integrate, refine, and assist the learning and/or experimentation process of many subjects, thus contributing to an increase of the effectiveness of scientific research and widening the use of scarce or costly equipments. Lab courses richly rely upon new up-to-date content and various techniques that require a new synergy of knowledge and experimental implementation.
Psychology Lab
The psychology laboratory has procured various instruments and tests for conducting experiments in Psychology. Sleep and cognition laboratory is a specialized lab where research work in the area of cognition and sleep is being carried out. At present, the sleep laboratory has a few specialized equipments, such as 32 channel active electrode, EEG/ERP system, 40 channel polysomonograph and DC current brain stimulator.

Computer Lab
The computer lab is used for technical programming languages like SPSS, R to analyze data. Students are taught courses relating to the use of the software in social sciences.
Where do we fit in?

During the tenure of the course, through rigorous learning, projects, coursework and research, students develop effective communication skills, problem solving abilities, critical thinking, creative approaches and self-reflection in a multi-disciplinary perspective. Our students fit in appropriate roles in the following domains:

- Public Sector
- Research Organizations
- Trans-Governmental Organization
- Non-Governmental Organization
- Think-Tank Organization
- Corporate Social Responsibility
- Media & Communication
- Rural and Urban Development Institutes
- Development Advisory/Consultancy
Core Competencies

Communication
The ability to communicate verbally and non-verbally with understanding, respect and perception is polished through the programme that has people and humanitarian issues as the main focus. Masters in Development Studies also improves students' ability to read and write well, to understand and communicate diverse ideas and information through written work and oral presentations.

Problem Solving and Critical Thinking
Students get to be talented in problem solving and critical thinking through engagement with key hypotheses and real world issues. Utilizing distinctive applied structures they think in theory, and break down and translate the structure and substance of live and composed data. In composing a contention to bolster their perspectives, students additionally figure out how to assess and edit their own work.

Multidisciplinary Approach
The capacity to see the comprehensive view and the connections between the various parts of human movement is an ability students create as they look at nearby and worldwide issues. Development Studies unites information from anthropology, sociology, economics, history and various other disciplines. A multidisciplinary methodology gives students insights into different fields and involvement in consolidating distinctive learning frameworks, data and points of view. Graduates additionally create potential for working with distinctive individuals from a scope of foundations, social and societal settings.
Creativity
The capacity to make associations and touch base at experiences is a piece of the inventive procedure of social exploration. Through task and venture work, students figure out how to detail new inquiries and theories, to think of imaginative routines and apply hypothesis in unique ways.

Research
Students of Development Studies do broad examination utilizing a mixed bag of methodologies. For instance they may assemble distinct information through member perception, meeting and ethnographic study or lead studies. Students may also critique the diverse approaches to research as well as their own role in the process. With rigorous training, students create and lead unique research that incorporates distinguishing the examination inquiry, selecting the hypothetical system, adding to a study configuration, utilizing proper procedures, directing the investigation and deciphering the outcomes. Students are trained to apply procedures that ensure the ethical and responsible conduct and dissemination of research.

Self-Reflection
The capacity to be an intelligent professional is crucial when concentrating on and working nearly with individuals from changed societies and foundations. The ability is valuable both professionally in numerous fields and in one's close to home life. Development Studies challenges students to scrutinize their suppositions and states of mind and to keep an inquisitive and receptive outlook all through their studies and working life.
Amrit Anand
Banaras Hindu University
B.A (Hons) English

Dissertation
Healthcare Seeking Behavior of Informal Sector Labourer: A case study of Khagaria district, Bihar

Internship
National Protection Commission for Child Rights

Domain of Interest
Climate Change, Rural Development, Public Policy Health and Development
STUDENT PROFILES

Anubhav Shankar Goswami
Ramjas College, University of Delhi
B.A (Hons) Political Science

Dissertation
Study of the Process of Mobilization of Tea Tribes for the Demand of ST Status in Assam

Domain of Interest
Agrarian Sector, Public Policy, Rural Development, Environment and Climate Change
Chayanika Das
Handique Girls' College, Gauhati University
B.Sc Economics

Dissertation
Development Trajectory of the Health Sector of Assam supported by Financial Aids and Investments from Government.

Domain of Interest
Corporate Social Responsibility, Economic development
Debayan Hazra
Maulana Azad College, University of Calcutta
B.Sc (Hons) Economics

Dissertation
Analysis of Tariff Schemes in tracing the Impact of Regulation in Formal Water Markets of India

Internship
Research Internship at Evidence for Policy Design, Centre for International Development of Harvard University

Project Consultant at Sight and Life Thinktank Foundation (Project on interventions into the production design)

Content Strategy Analyst at Qrius (formerly, The Indian Economist)

Domain of Interest
Development Economics, Water/Resource Economics, Climate Change
STUDENT PROFILES

Dedchung Narzy
Zakir Husain Delhi College, University Of Delhi
B.A.(Hons) Political Science

Dissertation
Rise of Right-Wing in Bodoland Territorial Council: A case study of Udalguri District, Assam

Domain of Interest
North East India Studies
Deep Jyoti Mahanta
JB College, Dibrugarh University
B.A. Political Science

Dissertation
Development induced Displacement: Impact of Displacement on Agrarian Livelihood in Sivasagar

Internship
National Institute of Public Cooperation
Child Development (NIPCCD), Guwahati.

Domain of Interest
Corporate Social Responsibility, Rural Development, Human Rights, Health, Education
STUDENT PROFILES

Hemphi Terangpi
Cotton College
B.A. Economics

Dissertation
Tracing the Economics of Ginger Cultivation in Assam

Domain of Interest
Economic Development, Agriculture and Rural Development, Climate Change
STUDENT PROFILES

Jayasankar Thayyil
Tata Institute of Social Sciences, Tuljapur
B.A. Social Sciences

Dissertation
Dynamics of Informal Labour Sector Employment of India

Internship
Two-month internship at Aga Khan Rural Support Programme (AKRSP)

Domain of Interest
Public Policy
STUDENT PROFILES

Jusringdi Dibragede
Handique Girls' College, Gauhati University
B. Sc (Hons) Economics

Dissertation
Economic Growth by Special Financial Provisions to North Assam

Domain of Interest
Corporate Social Responsibility, Economic Development
STUDENT PROFILES

Merlyn Maria Antony
St. Stephen's College, University of Delhi
B.Sc.(Hons) Mathematics

Dissertation
Impact of Climate Change on Livelihoods in the State of Manipur

Achievement
Recipient of Dr. Ram Behari Mathematics Prize

Fellowship
Gender And Climate Change – Indian Institute of Technology, Delhi. (December 2017)
Guided by Dr. S.K. Mishra.
Short Term Course Study In Water Cooperation. (October – December, 2013) Under RIO +21 IYWC
INDIA PROGRAM, IARC Centre for Science and Culture

Domain of Interest
Climate Change
STUDENT PROFILES

Muhammad Iqbal KK
Zakir Hussain Delhi College, University of Delhi
B.A. (Hons) Political Science

Dissertation
Impact Assessment of Subjectivity of Judiciary affecting fair arbitration of Justice

Internship
Summer Intern at Kudumbashree National Resource Organization

Domain of Interest
Public Policy, Rural Development
STUDENT PROFILES

Namrata Gogoi
Cotton College
BA Political Science

Dissertation
Development Induced Displacement: A Study on Subsequent Changes in Livelihood Patterns due to Infrastructure Change.

Domain of Interest
Public Policy, Corporate Social Responsibility
STUDENT PROFILES

Partha Pratim Basumatary
Hindu College, University of Delhi
B.A (Hons) Sociology

Dissertation
Evolution of Political Campaign Strategies - The Emergence of Political Consultants in Indian Political scenario and Increasing Role of Media in Electoral Campaigning

Domain of Interest
Corporate Social Responsibility, Public Policy, Rural Development
STUDENT PROFILES

Pratyush Paras Sarma

Ramjas College, Delhi University
B.A (Hons) Political Science

Dissertation

Achievement
Best student award for outstanding achievements in extracurricular Activities, Ramjas College (2016-17)

Internship
Worked as a photographer in University express media, Delhi

Domain of Interest
Rural Development, Public Policy, Corporate Social Responsibility
Raja Priyatham Tangirala
Sri Chaitanya Degree College, Osmania University
B.A. in History, Economics, Public Administration

Dissertation
Assessment Impact of Social Media Addiction: A case study of IIT-Guwahati

Internship
National Human Rights Commission
National Commission For Protection Of Child Rights

Domain of Interest
Corporate Social Responsibility
STUDENT PROFILES

Rashmirekha Pandit
Miranda House, University of Delhi
B.A. (Hons) Geography

Dissertation
Maternal Health in Tea gardens of Assam: Cause of lower health status and looking into the role of Government, Policy Makers and Management.

Achievements
Awarded 'The Jadav Prasad Chaliha Merit-cum-Means Award 2018'

First Position in Baseline Earth Sciences Test 2015-16, conducted by D.S. Kothari Centre for Research and Innovation in Science Education, Miranda House, Delhi University.

Internship
Field-based study on "Understanding the functioning of Mobile Medical Units (MMUs) in Tea Gardens of Dibrugarh, Assam" (June- July 2018) as a part of Internship with National Health Mission, Assam -MoHFW.

Domain of Interest
Public Policy, Law and Governance, Regional Development, Rural Development, Health and Development
STUDENT PROFILES

Sajal
Faculty of Arts, Banaras Hindu University
B.A (Hons) Mathematics

Dissertation
Political Economy of the Development of Santhal Pargana and its Relationship with Tribal Land Alienation

Achievement
Successfully founded a youth club comprising of 25 members in Mubarakpur, Azamgarh (Uttar Pradesh) and registered it with Nehru Yuva Kendra.

Internship
Rakshak foundation (Policy Research).
Indian Trust for Rural Heritage and Development

Domain of Interest
Rural infrastructure and Tourism, Public Policy, Public Health and Migration
STUDENT PROFILES

Shubham Sachan
Shaheed Bhagat Singh College, University of Delhi
B.A. (Hons) English

Dissertation
Understanding Home Based Newborn Care through Perspective of ASHA in rural Uttar Pradesh

Internship
National Commission for Protection of Child Rights

Domain of Interest
Public Health, Corporate Social Responsibility,
STUDENT PROFILES

NG Sourav Singha
Ramjas College, University of Delhi
B.A. History

Dissertation
Study of the Dynamics of Displacement and Dispossession With Reference to the Case of Mass Eviction conducted for conserving Amchang Wildlife Sanctuary in Assam.

Internship
Mission Smile, Guwahati
National Commission for Protection of Child Rights

Domain of Interest
Rural Development, Public Policy, Economic Development, Corporate Social Responsibility
STUDENT PROFILES

Srijani Roy
Kirori Mal College, Delhi University
B.A. (Hons) Economics

Dissertation
Understanding the Queer Politics – Narratives of the Transgender Community in Coochbehar District, West Bengal

Achievement
Awarded Jadav Prasad Chaliha Award for Academic Excellence 2018, IITG

Internship
National Commission for Protection of Child Rights, Ministry of Women and Child Development, GOI, 2018
District Rural Development Cell, Coochbehar District, Govt of West Bengal, 2017
Outlook India Publishing Group, 2015

Domain of Interest
Economic Development, Gender, Public Policy, Rural Development, Research Analyst
Suresh Naskar
Asutosh College, University of Calcutta
B.Sc (Hons) Geography

Dissertation
Health seeking Behaviour of elderly people in South 24 parganas, West bengal.

Internship
Assam National Health Mission (NHM): Understanding the functioning of mobile medical units (MMUs) in tea garden of Dibrugarh, Assam.
Hope Foundation Kolkata: -Home visits for data collection, data entry, interaction with children, and locals

Domain of Interest
Rural Development, Public Health, Public Policy, Corporate Social Responsibility, Climate Change
STUDENT PROFILES

Swarn Rajan

Birsa Institute of Technology, Sindri
B.Tech (Civil Engineering)

Dissertation
Problem in Agricultural Practices in South-East Bihar and North-East Jharkhand and contribution of different in sectors in the Rural Economy.

Internship
Development and maintenance of Ranchi-Hazaribagh Highway under JRDCL

Domain of Interest
Development Economics, Rural Development, Urban Development, Environment
STUDENT PROFILES

Thangjam Rishikesh Singh
Deshbandhu College, University of Delhi
B.A. (Hons) Political Science

Dissertation
Cultural Imperialism, Politics of Representation and Development Discourse

Domain of Interest
Rural Development, Corporate Social Responsibility
STUDENT PROFILES

Vikas Upadhyay

St Xavier's College Of Management and Technology
Aryabhatta Knowledge University
B.Com (Professional)

Dissertation
Participatory Culture: Stand on Social Media and Digital World of Present Times

Achievement
Awarded “First Position” for “The Annual Economics Quiz”, St.Xaviers College

Awarded “People Who Made A Difference To The College Award” at the Graduation Ceremony

Internship
Summer Internship on ‘Digital Archives on Migration’, Centre for Development Practice and Research, TISS Patna

Domain of Interest
Economic Development, Public Policy, Corporate Social Responsibility
STUDENT PROFILES

Viraj Mahesh Vibute
St. Vincent Pallotti College of Engineering and Technology
Nagpur University
B.Tech Mechanical Engineering

Dissertation
System of Fiscal Transfers in India with focus on Horizontal Devolution

Experience
Probationary Officer in State Bank of India - 2 years

Domain of Interest
Economic Development, Public Policy, Rural Development
OUR ESTEEMED FACULTY

Sukanya Sharma
Daksha Parmar
Vasundhara Jairath
Agnirup Sarkar
Amarjyoti Mahanta
Anamika Barua
Bodhisattva Sengupta
Debarshi Das
Mrinal Kanti Dutta
Rajshree Bedamatta
Saundarjya Borbora
Avishek Parui on lien
Debapriya Basu
Kiran Keshavamurthy
Liza Das
Rohini Mokashi-Punekar
Prasad Khanolkar
Arupjyoti Saikia
John Thomas
Ranu Roychoudhuri
Ritwik Ranjan
Vipul Dutta
Bidisha Som
Priyankoo Sarmah
Shakuntala Mahanta
Archana Barua
Venkataraman Prabhu
Mithilesh Kumar Jha
Pahi Saikia
Dilwar Hussain
Nachiketa Tripathi
Naveen Kashyap
Ngamjahao Kipgen
Sambit Mallick
Sawmyya Ray
PAST VISITING FACULTY

Narendra Kumar Sharma
Hiranya Kumar Nath
Basudev Chatterji
K. G. Vijayakrishnan
Caroline R. Wiltshire
Abu Nasar Saied Ahmed
Rakesh Kumar Gupta
Sanjib Baruah
Mahfooz A. Ansari
Rowena Robinson

Past Faculty - Krishna Barua
Summer Internships
Past Recruiters
Faculty Co-ordinators

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Head of the Centre for Career Development  
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Contact: +91 88603 77221

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Internship Co-ordinator  
Department of Humanities and Social Sciences  
Email Id: mimika@iitg.ac.in  
Contact: +91 98748 49052
### Phase I

Organizations register on our placement portal. [https://auto.iitg.ernet.in/placement/](https://auto.iitg.ernet.in/placement/) They are given a username and password from the Placement Cell for their account on the portal. On this account, organizations must fill out details under the 'Edit Job Application Form' and the 'Job Profile and Salary' tabs where they are required to provide us with a detailed salary structure with base salary, perks, emoluments and other remuneration clearly and separately mentioned and information pertaining to the Job Profiles being offered. (Detailed instructions may be found on the portal itself) Suitable dates for a Pre-Placement Talk (PPT) are decided as per mutual convenience. PPTs are held after class hours (i.e. after 5 PM).

### Phase II

The recruitment session would begin in December 2018 and would continue till May 2019. Dates for visiting the campus for recruitment are allotted to the organizations based on several parameters but this is mostly dependent on the interest shown by both the organization and the candidates and other factors which include the CTC being offered.
The organization can negotiate or confirm the date with the placement cell. A compromise formula is worked out by the placement cell if there is a clash in interest/dates.

### Phase III

Organizations visit the campus on the decided date and can conduct written technical/aptitude tests, group discussions, interviews as a part of their selection procedure. Organizations have to furnish the list of selected candidates as soon as possible after the completion of the selection procedure. As per the placement policies of the institute as soon as a student has been offered a job, he or she is ineligible to continue in the selection processes of other organizations or apply to other organizations. Job offers are to be routed only through the placement cell. Organizations are requested not to contact students directly.
Frequently Asked Questions

**How well is Guwahati connected with the rest of the country?**
Guwahati, gateway for North East India, is well connected by air, rail and road with the rest of the country. There are direct air services from/to Mumbai, New Delhi and Kolkata with connectivity to all major cities in the country and direct train services from/to all the metropolises and other major cities.

**Where will we be accommodated?**
Subject to availability of rooms in the institute guest house, accommodation could be arranged at a nominal rate for delegates from a company if they do intimate their requirements to us well in advance.

**When does the placement session begin and for how long does it continue?**
The Placement Session would begin in December 2018 and continue till May 2019. Companies are encouraged to visit the campus before the placement session begins to give Pre-Placement Talks to our students and introduce them to the job profiles of their company. This does have a direct bearing on the interest shown by students when the company visits the campus later for placements.

**We are under the impression that we can recruit students only if their discipline is related our Industry. Is this so?**
No, the institute imposes no restrictions in this regard. Companies can opt to recruit students from any department or discipline.