CONTENTS

1. ABOUT INSTITUTE
2. DIRECTOR’S MESSAGE
3. HOD’S MESSAGE
4. DPPC SECRETARY’S MESSAGE
5. ABOUT HSS
6. INFRASTRUCTURE
7. DEPARTMENT PROJECTS
8. SEMINAR & CONFERENCES
9. FACULTY INFORMATION (A-Z)
10. MA DEVELOPMENT STUDIES
11. WHY DO WE NEED DEVELOPMENT STUDIES
12. COURSE CURRICULUM
13. MA DISSERTATION
14. CORE COMPETENCIES
15. WHERE DO WE FIT IN?
16. BATCH DEMOGRAPHICS
17. STUDENT PROFILES
18. PLACEMENT PROCEDURE
19. PAST RECRUITERS
20. CORE COMMITTEE
ABOUT THE INSTITUTE

In the turbulent times of the 1980s, IIT Guwahati materialised as a promise of hope for the entire northeast region after prolonged delineations by AASU with prime minister Rajiv Gandhi. As its first director, Dr D.N. Burgohain observed, IIT Guwahati was established in 1994 to preserve the integrity of the region and to promote its prosperity. Since then, it has been striving to live up to its calling.

As the sixth member of the IIT fraternity, it commenced an academic programme in 1995. At present, the institute has 11 departments and five interdisciplinary academic centres covering all the major engineering, sciences and humanities disciplines and offering BTech, BDes, MA, MDes, M Tech, MSc and PhD programmes. Within the short time of its genesis, IIT Guwahati has been able to build world-class infrastructure for conducting advanced research and training for global competency. With these merits, the institute has consistently attracted the finest faculty and the best of students for its Bachelors, Masters and Doctoral programmes. It has a rich tradition of pursuing academic excellence and has envisioned strategies for enhancement of knowledge, perform innovative research and the development of professional skills. As such it has achieved 6th rank in Overall India category and 350th in World Rank Category in the Nature Index Annual Ranking 2020. In 2014, it occupied a place among the top 100 world universities under 50 years of age, published by London based Times Higher Education.

The programmes and courses offered at IIT Guwahati have perpetually evolved to adapt to the ever-changing global requirements and acclimate with the changing industrial dynamics of different fields of study. The promotion of entrepreneurial skills, creativity and innovation, nurture leadership qualities, professional ethics and social awareness towards sustainable goals are some of its goals. The presence of world-class facilities, vibrant institute-industry collaborations, international exchange programs, interdisciplinary research collaborations and industrial training opportunities have bolstered students of IIT Guwahati to excel and to exceed in the competitive professional environment. The alumni of IIT Guwahati are often sought after for coveted positions in the realm of business, academics and research.

IIT Guwahati has MoUs (Memorandum of Understanding) signed with institutes of international repute throughout the world for semester-based student-exchange programmes and summer internships, thus encouraging global integration while developing a broader outlook among our students. Students pursue internships in their vacations in industrial, managerial and research domains in leading multinational firms and research labs and contribute substantially to these organisations. The institute also offers top-notch facilities for extra-curricular activities to ensure the holistic development of the students.

The Vision statement of IIT Guwahati "To be recognised globally for excellence in education, research and innovation, and nurture future leaders, to serve the society at large" summarises this promise. We highly value our partnership with recruiters, alumni and friends of IIT Guwahati and remain committed to making your recruiting experience effective and gratifying. IIT Guwahati invites the recruiting organisations and graduating students to find the best match between their needs and capabilities.
The Master’s programme in Development Studies initiated in 2009 by the Department of Humanities and Social Sciences has been consistently nurturing students to think, reflect, and engage with questions of development in an informed and grounded manner. The graduating students are motivated, bright and eager to pursue their choice of careers after graduation. The Institute and Department gives importance in creating a strong fundamental base for our students to enable them to handle varied development trajectories with their diverse set of multidisciplinary skills. Since the establishment of IIT Guwahati 1994, the Institute has been growing progressively and within this short span of 25 years of existence, IITG continues to do well in various International Rankings. IIT Guwahati has been the only academic institution in India that occupies a place among the top 100 (61-70) world universities (under 50 years of age) published by QS Young Universities. IIT Guwahati has also been ranked 470 in the QS World ranking 2021 up by 21 ranks. IIT Guwahati has been ranked 7th in Overall categories in the NIRF ranking 2020. IIT Guwahati ranks 3rd among leading research institutes in India in terms of research citation per faculty in QS Ranking. It has ranked 350th in the Overall World Category and 6th in Overall India Category in the Nature Index Annual Ranking 2020. While in Subject-wise Ranking in India, IITG has been ranked within top 10 in four subjects of Nature Index.I cordially invite all prospective employers to visit IIT Guwahati and to participate in the on-campus placement process.

Prof. T. G Sitharam
Director-IIT Guwahati,
HEAD OF DEPARTMENT
MESSAGE

The Department of Humanities and Social Sciences, IIT Guwahati has been the preferred destination for aspiring social scientists, technologists, bureaucrats from across the country since 2009, the year the multi disciplinary Masters programme in Development Studies was initiated. The Department consistently attracts the finest faculty and the best of students for its Masters Programme in Development Studies. Keeping in line with the tradition of the institution the department has a rich heritage of pursuing excellence and has continually reinvented itself in terms of academic programmes and research infrastructure. The course designed for the program draws upon many disciplines and constructs a balanced understanding of historical and contemporary processes, transcending the boundaries of conventional academic disciplines. The courses root student knowledge in the local and regional character of development trajectories and practices while also providing a strong foundation in theory and concepts. Students are trained in advanced statistical methods, computer assisted data analysis, survey design, field analysis, quantitative methods, approaches to research design to build upon their skills acquired in the program. I would also like to state here a point that the courses in the program are perpetually evolving to adapt to the changing scenario and new requirements worldwide.

Besides their regular academic engagement, the department and the institute also offer them a host of opportunities to stretch their wings. The central library with access to over ten thousand online journals makes access to latest developments in their discipline very easy. They remain updated and plan their future with a sense of purpose. They have been frontrunners in the cultural and creative activities of the institute as they get an extra edge being a part of a dynamic program which teaches them to lead, to communicate, to dream, to guide the world. We consider it a privilege to welcome you.

Prof. Sukanya Sharma
Head, Department of Humanities and Social Sciences
IIT Guwahati
The MA in Development Studies program at the Department of Humanities and Social Sciences, Indian Institute of Technology Guwahati is an interdisciplinary course on the theory and practice of development in the world. Through its various courses and a dissertation component, the program engages students in key conceptual debates and theories of development. The historical and contemporary case studies of developmental practices is mapped by examining the public policies related to agriculture and industry, inequality, social justice, gender, international relations, labour markets, environment and ecology, science and technology. The course enables students to develop analytical skills and perspectives necessary to conduct development and applied research. The comparative case studies, research study and internships helps students critically understand a wide range of policy issues experienced in local, national and global sites. The students therefore expand their analytical horizon and skills in this duration of coursework. The present batch of MA in Development Studies (2019-21) comprises of 52 students with diverse disciplinary backgrounds. They have excellent academic and extra-curricular track record. This pandemic year has been unusual for all given the multiple challenges it has brought along. One such shift has being the mode of education from physical classrooms to online learning. Despite many difficulties, the students have strived hard to learn and participate in these virtual discussions that testify to their academic commitments and sincerity. I believe this experience will facilitate their transition into the new work space evolving in the current situation. I invite you to visit our campus and interact with our curious and bright student community, ready to contribute as development professionals.

Dr Daksha Parmar
Assistant Professor-Development Studies, Dept of HSS-IITG
ABOUT THE DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

The Department of Humanities and Social Sciences at IIT Guwahati is a centre for research and teaching composed of academics from eleven different disciplines: Economics, English, Linguistics, Philosophy, Psychology, Sociology, History, Archaeology, Political Science, Geography, Development Studies. With its varied range of research interests and expertise, the department promotes interdisciplinary work in humanities and social sciences, offering projects, supervision and fellowships aimed to attract students and researchers from diverse academic and cultural backgrounds. Apart from its undergraduate B.Tech taught courses which include uniquely designed content offered by members of faculty, the department provides highly interdisciplinary areas of expertise and investigation in its MA and PhD programmes.

The MA in Development Studies is a multi-disciplinary programme initiated in the year 2009 and is designed to provide an advanced understanding of the cultures, conflicts and discourses in issues involving development in ideological as well as real social situations, through innovative course work and supervised research. The PhD programme of the department promotes dialogues across different disciplines in humanities and social sciences, offering expert supervision in eight other areas of study as well as funded fellowships to selected full-time researchers. The department collaborates with related Indian as well as international institutions in projects and workshops to promote and produce cutting-edge work in humanities and social sciences. Placing a high premium on research output and outreach, the department consistently publishes academic articles, project reports and monographs which corroborate the quality of work undertaken by its faculty, fellows and researchers.
DEPARTMENT INFRASTRUCTURE
<table>
<thead>
<tr>
<th>DURATION</th>
<th>TITLE</th>
<th>FUNDING AGENCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-2021</td>
<td>Science communication in the Brahmaputra</td>
<td>Department Undergraduate Program Committee, International Institute for Hydraulic and Environmental Engineering- Delft Institute for Water Education &amp; Department of Science and Technology, Government of India.</td>
</tr>
<tr>
<td>2020-2021</td>
<td>Open Water Lab Diplomacy</td>
<td>Department Undergraduate Program Committee, International Institute for Hydraulic and Environmental Engineering- Delft Institute for Water Education &amp; Department of Science and Technology, Government of India.</td>
</tr>
<tr>
<td>2019</td>
<td>Climate change and Manipur: Input to State Action Plan on Climate Change</td>
<td>Government of Manipur &amp; Department of Science and Technology, Government of India</td>
</tr>
<tr>
<td>2018-2020</td>
<td>Brahmaputra Dialogue Phase III</td>
<td>The World Bank</td>
</tr>
<tr>
<td>2018-2019</td>
<td>Climate Change Vulnerability mapping in the Indian Himalayan States</td>
<td>Swiss Development Cooperation</td>
</tr>
<tr>
<td>2016-2017</td>
<td>Brahmaputra Dialogue Phase II</td>
<td>The World Bank</td>
</tr>
<tr>
<td>2019-2019</td>
<td>Consultancy Project on Complementary Feeding Practices among Children aged 6 months to 2 years in the Tea Garden Areas of Udalguri district of Assam</td>
<td>Coalition for Food and Nutrition Security and Assam Administrative Staff College, Government of Assam</td>
</tr>
<tr>
<td>2019-2021</td>
<td>Legal Pluralism in Assam</td>
<td>Indian Council of Social Sciences- Impactful Policy Research in Social Sciences</td>
</tr>
<tr>
<td>2019-2020</td>
<td>Legal Responses to Domestic Violence: A Study in Assam</td>
<td>Ministry of Law and Justice, Government of India</td>
</tr>
<tr>
<td>2015-2018</td>
<td>In Search of Gender Justice: Violence against Women and Law in Assam</td>
<td>Indian Council of Social Sciences Research</td>
</tr>
</tbody>
</table>
SEMINAR AND CONFERENCES

02 Nov 2020
The Antiquity and Originality of Indian Astronomy

29 Oct 2020
Convicted Rapists: Ideal informants of India’s Rape Epidemic?

19 Oct 2020
Descriptive Aechaeoastronomy and Ancient Indian Chronology

18 Sep 2020
A 'Non-Mainstream' History of the Freedom Struggle in Assam: Subalterns, women and other 'streams'

14 Sep - 15 Sep 2020
Conference Sarvodaya: The Gandhian Ideal

21 Jul - 22 Jul 2020
Conference on COVID-19: Emergence and Resurgence of Communicable Diseases from Social Sciences Perspec-

16 Mar 2020
Violence in the post-colony: state, counter-insurgency and the transcript of resistance" by Dr. Roluahpuia

18 Feb 2020
Microfinance: good, bad and ugly

12 Feb 2020
Socio-economic rights, technology & public action

08 Jan - 09 Jan 2020
Colloquium on "Truth and Non-Violence: Gandhi in the Post-Truth Era"
FACULTY INFORMATION (A-Z)

ARCHAEOLOGY
Prof. Sukanya Sharma

DEVELOPMENT STUDIES
Dr. Daksha Parmar
Dr. Vasundhara Jairath

ECONOMICS
Dr. Agnirup Sarkar
Dr. Amarjyoti Mahanta
Prof. Anamika Barua
Dr. Bodhisattva Sengupta
Dr. Debarshi Das
Prof. Mrinal Kanti Dutta
Dr. Rajashree Bedmatta
Prof. Saundarjya Borbora

HISTORY
Prof. Arupjyoti Saikia
Dr. John Thomas
Dr. Ranu Roy Chaoudhuri
Dr. Vipul Dutta

LINGUISTICS
Dr. Bidisha Som
Dr. Priyankoo Sarmah
Prof. Shakuntala Mahanta

PHILOSOPHY
Prof. Archana Barua
Prof. Prabhu Venkataraman

POLITICAL SCIENCE
Dr. Mithilesh Kumar Jha
Dr. Pahi Saikia

PSYCHOLOGY
Dr. Dilwar Hussain
Prof. Nachiketa Tripathi
Dr. Naveen Kashyap

SOCIOLOGY
Dr. Ngamjahao Kipgen
Dr. Sambit Mallick
Dr. Sawmya Ray

ENGLISH
Dr. Debapriya Basu
Dr. Kiran Keshavamurthy
Prof. Liza Das
Prof. Rohini Mokashi-Punekar

GEOGRAPHY
Dr. Prasad Khanolkar
The M. A. Programme in Development Studies is a multi-disciplinary programme initiated in the year 2009. The programme is designed to provide an understanding of various perspectives around development issues. Through rigorous course work based on analysing existing theoretical frameworks, scrutinising data and guided research, it aims to equip students coming from several disciplines to understand, analyse and critique the developmental concerns of our nation. Its ultimate aim is to guide students to construct pathways and build solutions towards a more inclusive world. The coursework is regularly updated to keep the pressing needs of local and international issues at the forefront. Students are endowed first with comprehensive knowledge about political, sociological, economic theories to consolidate their understanding of diverse perspectives to approach a problem. Following which they are introduced to issues concerning several sectors, from sustainability and globalization to rural development, from health and gender equality to land and displacement. The program is a blend of research and practice with a meticulously followed dissertation component. Regular term papers and group presentations assist them to not only build knowledge but also construct a work ethic which would help them work collaboratively with agencies and NGOs.

Our goal is to forge an empathetic personality enabled with the public spirit to work towards a just society and evolve capacities for action. A degree in Development Studies inculcates skills in development research, critical evaluation of pivotal development issues, analytical skills and interpretation of data and, a comprehensive understanding of different religions and cultures. This thorough understanding gives the students an edge over others in policy research and drafting solutions for crucial issues.
Development studies emerged as an academic discipline during the late 20th century amid growing concerns for third world economies struggling to establish themselves in the postcolonial era. Herewith is listed some of the core areas where Development Studies as a discipline contributes and engages with.

**Multidisciplinary:** Through examining the past, present, and the future, development studies finds causal linkages between cultural, social and political institutions in the lives of ordinary people all over the world. It helps to explain why a particular situation be it economic inequality or others, persists in a concerned nation. Students and graduates propose and enact practical, real-world solutions designed to build fairer societies in which we all have the chance to live dignified and meaningful lives.

**Theory and Practice:** Development studies programs combine rigorous academic study with practical skills. Students learn the importance of bridging the gap between policy and practice, where knowing how to write a persuasive proposal or budget plan is just as essential as understanding theoretical concepts such as the drivers of poverty, globalization, or economic sustainability. These skill sets further enable students to engage with many different stakeholders, ranging from international governments, local community leaders, academics, and the general public.

**An eye for social inclusion:** Students are encouraged to understand the social dynamics linked with the economic reality of an economy; thus taking measures to address issues of diversity and inclusion within a group setting. They learn to actively participate in creating an environment where people regardless of age, gender identity, disability, race, caste, ethnicity, nationality, religion, sexual orientation, or any other status, find themselves in a truly able position to thrive.

**Intuitive mind to read and analyse date:** The handiest skills which students learn throughout their coursework to be able to read and understand data, by using an intuitive mind coupled with social science methodology. Relevant software skills are also encouraged to be learnt. This brings out an overall equipped development professional.
<table>
<thead>
<tr>
<th>SEMESTER</th>
<th>COURSE</th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>HS 501 Essentials of Political Theory</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>HS 515 Introduction to Economics</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>HS 516 Study of Society</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>HS 519 Economic History of Colonial India</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>HS 522 Quantitative Research Methods in Social Sciences</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL CREDIT</strong></td>
<td><strong>40</strong></td>
</tr>
<tr>
<td>2.</td>
<td>HS 503 Sociology of development</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>HS 517 Comparative Politics of developing Countries</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>HS 523 Economic development: Theory and Practice</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>HS 524 Qualitative Research Methods in Social Sciences</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>HS 525 India’s development: Issues and debates</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL CREDIT</strong></td>
<td><strong>40</strong></td>
</tr>
<tr>
<td>3.</td>
<td>Elective I</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Elective II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Elective III</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Elective IV</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Elective V</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>HS 698 Phase I of dissertation</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL CREDIT</strong></td>
<td><strong>38</strong></td>
</tr>
<tr>
<td>4.</td>
<td>Elective VI</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>HS 699 dissertation</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL CREDIT</strong></td>
<td><strong>42</strong></td>
</tr>
</tbody>
</table>
### COURSE CURRICULUM (ELECTIVES)

<table>
<thead>
<tr>
<th>CODE</th>
<th>STREAM</th>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS 506</td>
<td>Sociology</td>
<td>Interrogating Modernity</td>
</tr>
<tr>
<td>HS 507</td>
<td>Sociology</td>
<td>Caste and the Politics of Development</td>
</tr>
<tr>
<td>HS 508</td>
<td>Development Studies</td>
<td>Colonial Economy and the Politics of Development in India....</td>
</tr>
<tr>
<td>HS 510</td>
<td>Development Studies</td>
<td>Development Anthropology</td>
</tr>
<tr>
<td>HS 511</td>
<td>Development Studies</td>
<td>Gender and Development</td>
</tr>
<tr>
<td>HS 512</td>
<td>Development Studies</td>
<td>Critical Development Theory</td>
</tr>
<tr>
<td>HS 513</td>
<td>Political Science</td>
<td>Transnationalism and Migration: Issues of Development</td>
</tr>
<tr>
<td>HS 514</td>
<td>Economics</td>
<td>Agriculture and Rural Development</td>
</tr>
<tr>
<td>HS 520</td>
<td>Sociology</td>
<td>Environment and Development</td>
</tr>
<tr>
<td>HS 521</td>
<td>History</td>
<td>Region, Nation and the Making of Post-Colonial India</td>
</tr>
<tr>
<td>HS 526</td>
<td>Economics</td>
<td>Conflict and Financial Diplomacy</td>
</tr>
<tr>
<td>HS 601</td>
<td>Philosophy</td>
<td>Philosophy of Social Sciences</td>
</tr>
<tr>
<td>HS 602</td>
<td>Economics</td>
<td>Planning and Project Management</td>
</tr>
<tr>
<td>HS 603</td>
<td>Economics</td>
<td>International Trade and Development</td>
</tr>
<tr>
<td>HS 605</td>
<td>English</td>
<td>Reflections on India’s Development</td>
</tr>
<tr>
<td>HS 606</td>
<td>Sociology</td>
<td>Sociology of Gender</td>
</tr>
<tr>
<td>HS 607</td>
<td>Sociology</td>
<td>Science, Technology and Society</td>
</tr>
<tr>
<td>HS 608</td>
<td>Economics</td>
<td>Rural Labour Market in India</td>
</tr>
<tr>
<td>HS 609</td>
<td>Economics</td>
<td>Globalization and Sustainable Development</td>
</tr>
<tr>
<td>HS 610</td>
<td>Economics</td>
<td>Development and Human Rights</td>
</tr>
<tr>
<td>HS 611</td>
<td>Development Studies</td>
<td>Human Development: Theory and Practice</td>
</tr>
<tr>
<td>HS 612</td>
<td>Political Science</td>
<td>Peace and Conflict Resolution</td>
</tr>
<tr>
<td>HS 613</td>
<td>Economics</td>
<td>Statistical Method for Social Sciences</td>
</tr>
<tr>
<td>HS 614</td>
<td>Political Science</td>
<td>Political Participation in Developing Asia</td>
</tr>
<tr>
<td>HS 615</td>
<td>History</td>
<td>Gandhi: The Man and His Ideas</td>
</tr>
<tr>
<td>HS 618</td>
<td>Political Science</td>
<td>Modern Political and Social Imaginaries</td>
</tr>
<tr>
<td>HS 619</td>
<td>Development Studies</td>
<td>Social Discrimination</td>
</tr>
<tr>
<td>HS 620</td>
<td>Economics</td>
<td>Political Economy of Agrarian Development</td>
</tr>
<tr>
<td>HS 622</td>
<td>Geography</td>
<td>Power, Politics, and Urban Space</td>
</tr>
<tr>
<td>HS 624</td>
<td>Development Studies</td>
<td>Land, Dispossession and Development</td>
</tr>
<tr>
<td>HS 626</td>
<td>Development Studies</td>
<td>Global Public Health</td>
</tr>
<tr>
<td>HS 627</td>
<td>Economics</td>
<td>Water Economics</td>
</tr>
<tr>
<td>HS 628</td>
<td>History</td>
<td>The Efficacy of Visual Images</td>
</tr>
</tbody>
</table>
The MA Development Studies students are required to submit dissertation on a topic within Development Studies. The dissertation is one full unit for the degree and is compulsory. Prior to the first phase, students take up a course in research methods in social sciences, comprising sessions on research methods in social sciences; research design and qualitative and quantitative methods. The course lectures equip students to critically utilize research methods by learning how to assess and critique the quality of research; understanding and appreciating a series of research methodologies, investigating what comprises analytical rigidity and the choice of particular methodologies for specific problems and contexts.

**Phase I: Research Proposal**
Students submit a dissertation title with a 150-250-word abstract. On discussion with their supervisors, the students finalize their topic and write a more detailed research proposal for dissertation on a topic within Development Studies. The research proposal identifies a key question for investigation, the theoretical and methodological framework to be employed in the work and a justification for why the topic is theoretically and empirically important, with reference to the literature.

**Phase II: Field Engagement**
In the second phase of dissertation, the students engage themselves in field work and in gathering data. With the data collected, the students interpret and thoroughly analyse the concerned data and prepare their final thesis.
CORE COMPETENCIES

**Multidisciplinary Approach with Applied Statistics & Data Analysis**

The capacity to see the comprehensive view and the connections between the various parts of human movement is an ability students create as they look at nearby and worldwide issues. Development Studies unites information from anthropology, sociology, economics, literature, history and various other disciplines with a key area focus on statistical tools. A multidisciplinary methodology gives students insights into different fields and involvement in consolidating distinctive learning frameworks, data and points of view. Graduates additionally create potential for working with distinctive individuals from a scope of foundations, social and societal settings.

**Quantitative and Qualitative Research Skill**

Students of Development Studies do broad examination utilizing a mixed bag of methodologies. For instance, they may assemble distinct information through member perception, meeting and ethnographic study or lead studies. Students may also critique the diverse approaches to research as well as their own role in the process. With rigorous training, students create and lead unique research that incorporates distinguishing the examination inquiry, selecting the hypothetical system, adding to a study configuration, utilizing proper procedures, directing the investigation and deciphering the outcomes. Students are trained to apply procedures that ensure the ethical and responsible conduct and dissemination of research.

**Influencing Policy and Decision Making**

Students are trained in the process of policy analysis, decision-making, and ways of putting issues on the agenda as matters of public concern; along with the ability to navigate through intangible processes of shaping the way issues are thought and talked about by interning under faculty members for global projects sanctioned by the government and international organisations. Key emphasis is given in sensitizing the students about cross-sectorality, making trade-offs between different aims while paying attention to micro-macro linkages, human resource and the ability to rethink and redesign policy’s.

**Sustainable Development Goals**

Masters in Development Studies aims at equipping students with the knowledge and skill sets required to fulfil Agenda 2030 for Sustainable Development. The MA dissertation component sensitizes the students to engage in research that is aligned with the Sustainable Development Goals to transcend borders not only geographically, but also mentally and beyond narrow disciplinary confinements, while paying respect and giving recognition to diversity when seeking to establish common sustainable grounds.
WHERE DO WE FIT IN?

During the tenure of the course, through rigorous learning, projects, course work and research, students develop effective communication skills, problem solving, critical thinking and conceptual skills, creativity, multi disciplinary approach and self reflection. The skills developed, help them fit into the following sectors and profiles in:

- **Capacity Building-Training Institutes**
- **Corporate Social Responsibility**
- **Funding Organisation**
- **Government- Public Sector Advisory**
- **Human Resource/ Public Relations**
- **Marketing/ Consulting/ Sales/ Business Development**
- **Media & Communication**
- **National Resource Organisation**
- **Non-Governmental Organizations**
- **Non-Profit Organisation**
- **Research Institutes**
- **Rural Livelihood Missions**
- **Sustainable Rural/Urban Development and Planning Organisations**
- **Think Tanks**
- **Trans-Governmental Organizations**
BATCH DEMOGRAPHICS

Academic Background

Bachelor of Arts: 66.1%
Bachelor of Science: 12.5%
Bachelor of Commerce: 6.2%
Master of Arts: 5.1%
Bachelor of Social Work: 3.1%
Masters in Business Administration: 2.1%
Bachelor of Business Management: 2.1%
Bachelor of Technology: 0.3%

Gender

Female: 41.3%
Male: 58.7%
Work Experience

- 6 months: 12.5%
- 5+ years: 25.0%
- 2 years: 62.5%

Masters Dissertation Area

- Psychology: 4.3%
- Sociology: 4.3%
- Education: 4.3%
- Technology and Social Media: 8.7%
- Political Science: 8.7%
- Public Health: 8.7%
- Gender: 8.7%
- Urban Studies: 13.0%
- Economics: 19.6%
- Human Resource Management: 4.3%
- Environment: 15.2%
STUDENT PROFILES

Aakriti Chakravarty
BA (Hons.) Sociology, Hindu College, University of Delhi

Skills
Technical: MS Office, HTML, R/ SPSS, Photoshop
Non-Technical: Quantitative & Qualitative Research, Policy/Project Management and Implementation, Interpersonal and Communication Skills

Masters Dissertation Area: Science, Technology and Society

Prior Work Experience
Internship: National Rural Health Mission, Assam: Field Investigator
Asian Confluence: Research & Programmes Assistant
Employment: Redbull Pvt. Limited: Field Marketing Team, Delhi NCR
Volunteering: SOS Village, Guwahati: English Tutor (2016)
Graduate Research Meet, IITG (2019)

Areas of Knowledge & Interests: CSR, Marketing, Research ; Social and Development Sector: Environment, Education, Sustainable Community/Rural Development, Gender Development

Akanksha Garg
B.A (Hons) English, Janki Devi Memorial College, University of Delhi

Skills
Technical: MS Office
Non-Technical: Quantitative & Qualitative Research, Report Writing, Project management, Team/Public Management, Interpersonal and Communication Skills

Masters Dissertation Area: Public Health

Prior Work Experience
Internship: Seva Mandir: Nutrition Project Coordinator & Organisational Management
Volunteering: Spicmacay: Media Team
Graduate Research Meet, IITG

Areas of Knowledge & Interests: Consulting, CSR, Public Relations, Marketing; Social/Development Sector; Education, Public Health, Gender Development, Public Policy (Research), Community/Rural Development

Alex Chongtham
B.A (Hons) English, Ramjas College, University of Delhi
Diploma Degree: Mass Comm. , Hansraj College, DU with RK Films and Media Association

Skills
Technical: MS Office
Non-Technical: Qualitative and Quantitative Research Method, Report Writing, Leadership, Interpersonal and Communication Skills

Masters Dissertation Area: Environment, Development and Society

Areas of Knowledge & Interests: CSR, Research, Social/Development Sector, Public Relations, Public Policy, Marketing
Public Policy (Research), Community Development
Areeisha Khan
BA (Hons) Economics, Aligarh Muslim University

Skills
Technical: MS Office, Stata
Non-Technical: Qualitative Research, Data Analysis, Report Writing, Team/Public Management, Leadership, Interpersonal and Communication Skills

Masters Dissertation Area: Sociology of Gender

Prior Work Experience
Internship: Ministry of External Affairs (OIA-I)
Planning Department, Government of Karnataka
Volunteering: Women’s Leadership Summit
World Sustainable Development Summit (teri)

Areas of Knowledge & Interests: CSR Social/Development Sector: Women Empowerment/Gender Development/Women & Child Rights, Rural & Agriculture Development, Public Policy (Research), Community Development

Arindom Bora
BA (Hons) Political Science, Cotton University, Assam

Skills
Technical: MS Office, SPSS, R software, Windows & Linux OS
Non-Technical: Quantitative Research, Qualitative Research, Data Analysis, Project management, Leadership

Masters Dissertation Area: International relations and foreign policy

Prior Work Experience
Internship: Aashman foundation: Human Resources
NHRC National Human Rights Commission
Volunteering: CRY NGO
PR and Branding Team head- virasaat, Spic macay

Areas of Knowledge & Interests: CSR, Public Relations, marketing, Human Resource
Social/Development sector: Data analysis, CSR, Gender Development/Women & Child Rights, Public Policy (Research), Human Rights, Politics/Election Studies/Social Movements

Ashish Kumar Paswan
B Tech- Civil Engineering, Nalanda College of Engineering

Skills
Technical: MS Office, LaTeX, C programming language, Windows & Linux OS, QGIS/ ArcGIS/other GIS software
Non-Technical: Quantitative Research, Qualitative Research, Data Analysis, Project management, Leadership

Prior Work Experience
Internship: MONTE CARLO-RCD
Workshop: SWIM- NIT SILCHAR
SWADPRO Building Construction
Volunteering: Graduate Research Conclave, IIT Guwahati
PR- PRARAMBH’18, NCE

Areas of Knowledge & Interests: Finance, Business Development
Bimbini Baruah
BA (Hons) History, Indraprastha College for Women, University of Delhi

Skills
Technical: MS Office, Data Analysis, Content Writing
Non-Technical: Quantitative & Qualitative Research, Policy/Project Management, Report Writing, Leadership, Interpersonal and Communication Skills

Masters Dissertation Area: Gender, History and Society

Prior Work Experience
Internship: National Human Rights Commission (September 2020)
Teach for India (May-July 2019)
Volunteering: Graduate Research Meet, IITG (2019)

Areas of Knowledge & Interests: Product Management, CSR, Public Relations, Human Resource
Social/Development Sector: Education, Public Health, Human Rights, Gender Development, Public Policy (Research), Community Development

Farzeen Zaman Baruah
BA (Hons) Anthropology, Cotton University, Assam

Skills
Technical: MS Office, R Software

Masters Dissertation Area: Archaeology and Urban Planning

Prior Work Experience
Internship: Bliewinds: Believe, Be, Beyond : Human Resource Consulting( Oct’2020 - Ongoing)
Volunteering: PR - SPIC MACAY, IITG
International Seminar on Culture of South East Asia– Cotton University, Assam


Gote Roshan Dnyaneshwar
Bachelor of Social Work, SANT GADAGE BABA AMRAVATI UNIVERSITY

Skills
Technical: MS Office, SPSS, Windows & Linux OS
Non-Technical: Quantitative Research, Qualitative Research, Data Analysis, Report Writing, Team/Public Management, Leadership, Interpersonal and Communication Skills

Masters Dissertation Area: Documenting the Experience of Women In Having Access To Higher Education

Prior Work Experience
Volunteering: NSs Camp
Blood Donation Comp

Areas of Knowledge & Interests: Product Management, Data Analysis, CSR, social/development sector: Education, Women Empowerment/Gender Development/Women & Child Rights, Rural & Agriculture Development, Public Policy (Research), Human Rights
Harsh Singh
BA (Hons) English, Ambedkar University, New Delhi

Skills
Technical: MS Office, Windows, Mac OS & iOS
Non-Technical: Quantitative Research, Qualitative Research, Data Analysis, Report Writing, Project Management, Team/Public Management, Leadership, Interpersonal and Communication Skills

Masters Dissertation Area: Public and Private Healthcare

Prior Work Experience
Internship: Research Team Member for ILO Project
Research assistant to the Director of CSDS
Volunteering: Graduate Research Meet, IITG


Harshita Sahu
B.Com, Lucknow University, B.Ed, Lucknow University

Skills
Technical: MS Office, SPSS
Non-Technical: Quantitative Research, Qualitative Research, Data Analysis, Report Writing, Leadership, Interpersonal and Communication Skills

Masters Dissertation Area: Social Justice and Reservation System

Prior Work Experience
Internship: Research Team Member at Ekarshi Foundation
Marketing Sales Assistant at Vishal Book Depot
Employment: Computer Trainer at St. James Missionary School; Teacher
Content Writer at Hars Web Solutions
Volunteering: Swacch Bharat Abhiyan, COMS Lucknow
Research Conclave, IITG


Kakoli Das
BA (Hons) English, Tezpur University, Assam, MA English, Tezpur University, Assam

Skills
Technical: MS Office, Windows & Linux OS
Non-Technical: Quantitative Research, Qualitative Research, Report Writing, Interpersonal and Communication Skills

Masters Dissertation Area: Urban Studies and City Planning

Prior Work Experience
Internship: Assam State Archives, Directorate of Archives (1 month)
Anajore NGO, Assam (6 weeks)
Volunteering: Flood Relief Camp: Social Service Club, IITG
Graduate Research Meet, IITG
Keshav Raj
BA (Hons) Economics

Skills
Technical: MS Office, Windows & Linux OS
Non-Technical: Quantitative Research, Qualitative Research, Data Analysis, Report Writing, Project management, Team/Public Management, Leadership, Interpersonal and Communication Skills

Masters Dissertation Area: Water Economics

Prior Work Experience
Volunteering: National Service Scheme

Areas of Knowledge & Interests: Marketing, Finance, Consulting, Product Management, Market Analysis, Data Analysis, Business Development, CSR, Public Relations
social development sector: Education, Public Health, Rural & Agriculture Development, Public Policy (Research), Community Development, Livelihood Promotion/Tribal Livelihood/Mass Media

Kristy Saikia
B.A. Hons in Sociology, Hindu College, University of Delhi

Skills
Technical skills: MS Office, Photography and videography
Non Technical Skills: qualitative and quantitative research, report writing, communication skills, data skills, report writing, content writing.

Masters Dissertation Area: Livelihood, Migration and Urban Development

Prior Work Experience
Internships: Campus ambassador at High commissioner of Malta;
Intern at We Are Young Foundation
Intern at Snehalaya
Content writer at Incampus

Industry Knowledge & Interests: Creative writing, photography, public relations, digital marketing management; sociology, cultural studies, public policy, international relations, law and government, economic development, sociology of development, rural development, urban studies, agrarian economy.

Maneesh M M
BA (Triple Major) in Economics, Political Science, and Sociology from Christ (Deemed to be University, Bangalore).

Skills
Technical: MS Office, SPSS, R software, Windows & Linux OS


Prior Work Experience
Internship: Center For Development Studies, Trivandrum: Assistant
Volunteering: Teach for India
Graduate Research Meet, IITG

Areas of Knowledge & Interests: Finance, Product Management, Market Analysis, Data Analysis, CSR, Public Relations
Mohammed I

BA (Hons.) International Relations

Skills
Technical: MS Office, SPSS, R software, Windows & Linux OS
Non-Technical: Quantitative Research, Qualitative Research, Data Analysis, Report Writing, Project management, Team/Public Management, Leadership, Interpersonal and Communication Skills

Prior Work Experience
Internship: District Collectors in Kozhikode (Calicut, Kerala) under District Collector Kozhikode (1 Month)
Employment: Founder of the Wings of Hope Life Learning Center - Director (2014- present)
Teacher SKMVB (1 year)
Volunteering: Community Outreach: Edarikod Grama Panchayat, Malappuram, Kerala.

Areas of Knowledge & Interests: Finance, Product Management, Market Analysis, Data Analysis, CSR, Public Relations/social development sector: Education, Public Health, Women Empowerment/Gender Rights, Rural & Agriculture Development, Public Policy (Research), Community Development, Livelihood Promotion/Tribal Livelihood, Human Rights, Climate Change, Election Studies/Social Movements, Mental Health, Mass Media,

Monalisha Majumder

B.A (Hons) Psychology, Handique Girls College, Gauhati University

Skills
Technical: MS Office, Windows, HTML, Figma
Non-Technical: Quantitative Research, Qualitative Research, Data Analysis, Report Writing, Team/Public Management, Interpersonal and Communication Skills, Social Media Marketing, HR/Organisational behaviour, Mental Status Examination (MSE), Psychological Testing

Masters Dissertation Area: Organisational Behaviour/Human Resource Management

Prior Work Experience
Internship: HR Intern at Aashman Foundation
Indian Council for Child Welfare: Childline, Family Counselling Center, Kalyani Niwas
Volunteering/Volunteer at NITI Aayog & Piramal Foundation for Shrakshit Dada Dadi Nana Nani Abhiyan (SDDNA)
Core Team Member at Social Service Club, IIT Guwahati


Mousumi Baruah

BA (Hons) Economics, Cotton University, Guwahati, Assam

Skills
Technical: MS Office, SPSS, R, Python, Windows OS
Non-Technical: Quantitative & Qualitative Research

Masters Dissertation Area: Economic Development

Prior Work Experience
Internship: UN75 Consultations: Confederation of Young Leaders
Data & Research: Mitti Ke Rang Social Ventures
Volunteering: Social Service Club, IIT Guwahati
English & Maths Tutor: DISHA

Narayan Sharma

Skills
Technical: MS Office, C programming language
Non-Technical: Quantitative Research, Qualitative Research, Report Writing, Project management, Team/Public Management, Leadership, Interpersonal and Communication Skills

Prior Work Experience
Internship: Ministry of Youth affairs and sports (NSS)
U&I NGO

Areas of Knowledge & Interests: Marketing, Finance, Consulting, Product Management, Market Analysis, Data Analysis, CSR, Public Relations
social/development sector: Education, Public Health, Rural & Agriculture Development, Public Policy (Research), Climate Change, Politics/Election Studies/Social Movements
Creative Writing

Oviya T

BA (Hons) History

Skills
Technical: MS Office, SPSS
Non-Technical: Qualitative Research, Report Writing, Team/Public Management, Interpersonal and Communication Skills

Prior Work Experience
Internship: TNPL environment branch
DRDA: Swachh Bharat Gramin scheme
Volunteering: Greenpeace India Organisation

Areas of Knowledge & Interests: CSR, Public Relations,
social/development sector: Public Health, Women Empowerment/Gender Development, Women & Child Rights, Public Policy (Research), Human Rights

Prashant Kumar Sagar

Four Years Integrated BA BED - Economics, Central University of Jharkhand

Skills
Technical: MS Office, R software, Windows & Linux OS
Non-Technical: Quantitative Research, Qualitative Research, Stock Marketing, Project management, Team/Public Management, Leadership, Interpersonal and Communication Skills

Masters Dissertation Area: Microcredit programmes and impact on empowering women in Jharkhand

Prior Work Experience
Internship: Institute for Human Development
Pratham Institute
Volunteering: Delhi School of Economics
Graduate Research Meet, IITG

Areas of Knowledge & Interests: Finance, Consulting, Business Development, CSR, Public Relations
social/development sector: Education, Rural & Agriculture Development, Community Development, Livelihood Promotion/Tribal
Livelihood, Climate Change, Politics/Election Studies/Social Movements
Prateek Kargupta
B. A. (Hons) Economics

Skills
Technical: MS Office, Windows & Linux OS
Non-Technical: Quantitative Research, Qualitative Research, Data Analysis, Report Writing, Project management,
Team/Public Management, Leadership, Interpersonal and Communication Skills

Prior Work Experience
Employment: Customer Research Management (CRM) Analyst at CashKaro.com

Areas of Knowledge & Interests: Finance, Consulting, Product Management, Market Analysis, Data Analysis,
Business Development, CSR, Public Relations, Government, HR social/development sector; Education, Public
Health, Women Empowerment/Gender Development/Women & Child Rights, Rural & Agriculture Development,
Public Policy (Research), Community Development, Livelihood Promotion/Tribal Livelihood, Human Rights,
Climate Change, Politics/Election Studies/Social Movements, Mental Health, Mass Media

Rahul Abrol
B.Sc. Economics, Apeejay College of Fine Arts, Jalandhar

Skills
Technical: MS Office, Adobe Photoshop
Non-Technical: Quantitative Research, Qualitative Research, Data Analysis, Report Writing, Stock Marketing,
Team/Public Management, Leadership, Interpersonal and Communication Skills

Prior Work Experience
Internship: Agile Parking Solutions Private Limited
Employment: Invigilator at British Council
Volunteering: Jeev Welfare Society
Graduate Research Meet, IITG

Areas of Knowledge & Interests: Finance, Consulting, Market Analysis, Data Analysis, CSR
social/development sector: Education, Women Empowerment/Gender Development/Women & Child Rights,
Public Policy (Research), Community Development, Politics/Election Studies/Social Movements

Rishika Rai
B.A (Hons) Political Science

Skills
Technical: MS Office
Non-Technical: Quantitative Research, Data Analysis, Report Writing, Leadership, Interpersonal and
Communication Skills

Prior Work Experience
Internship: Ministry of Social Justice and Empowerment (June - August 2018)
United Nations ESCAP, South and South-West Asia office (May- July 2020) Economic and Social Affairs

Areas of Knowledge & Interests: Marketing, Consulting, CSR, Public Relations
social/development sector: Women Empowerment/Gender Development/Women & Child Rights, Public Policy
(Research), Human Rights, Climate Change, Politics/Election Studies/Social Movements, Mental Health, Mass Media,
Creative Writing
Rupesh Kumar Jha
B.Tech IT

Skills
Technical: C programming language, Windows & Linux OS, c++ , java, blondor
Non-Technical: Data Analysis, Stock Marketing, Project management, Team/Public Management, Leadership, Interpersonal and Communication Skills, Fundamental and technical analysis of companies, Portfolio advisory, Finance and Management etc., Trading/Investing

Areas of Knowledge & Interests
Marketing, Finance, Consulting, Product Management, Market Analysis, Data Analysis, Business Development, CSR, Public Relations, Administration, Investment
social/development sector: Rural & Agriculture Development, Public Policy (Research), Climate Change

Sabith K A
BA English, Union Christian College, Mahatma Gandhi University, Kottayam, Kerala

Skills
Technical: R software, MS Office, Windows & Linux OS
Non-Technical: Quantitative Research, Qualitative Research, Data Analysis, Report Writing, Project management, Team/Public Management, Leadership

Masters Dissertation Area: Psychology; Mental Health and Well-Being

Prior Work Experience
Internship: District Planning Office, Ernakulam, Kerala
Employment: Faculty at Insight Coaching Centre, Aluva, Kerala
Volunteering: Graduate Research Meet, IITG
Robin Hood Army: Volunteer, Teacher

Areas of Knowledge & Interests: CSR, Consulting, Public Relations
social/development sector: Public Policy (Research), Education, Environment, Mental Health, Rural & Agriculture Development, Community Development

Samyak Balwant Lohakare
BA in Social Sciences, Tata Institute of Social Sciences, Tuljapur Campus

Skills
Technical: MS Office, SPSS, Windows & Linux OS, QGIS/ArcGIS/other GIS software
Non-Technical: Quantitative Research, Qualitative Research, Data Analysis, Report Writing, Project management, Team/Public Management, Leadership, Interpersonal and Communication Skills

Masters Dissertation Area: Drought, Water, Sustainable Development, Climate Change

Prior Work Experience
Internship: Corbett foundation (1 month)
Horizon Lanka foundation (1 month)
Applied Environmental Research Foundation (1 month)
Volunteering: National Rural Youth Festival, Tiss Tuljapur
National Rural Entrepreneurs Meet, Tiss Tuljapur

Areas of Knowledge & Interests: Data Analysis, CSR, Public Relations
social/development sector: Education, Women Empowerment/Gender Development, Women & Child Rights, Rural & Agriculture Development, Public Policy (Research), Livelihood Promotion/Tribal Livelihood, Climate Change, Politics/Election Studies/Social Movements
Saptak Brahma
BA (Hons) Political Science

Skills
Technical: MS Office, Non-Technical: Qualitative Research, Report Writing, Team/Public Management, Team & Project management, Interpersonal and Communication Skills

Prior Work Experience
Internship: Sarvahitye NG
Volunteering: SPICMACAY IITG


Shekhar Raj
B.Sc. Information Technology, A.N. College, Patna

Skills

Masters Dissertation Area: Social Psychology

Prior Work Experience
Internship: HR Intern at Aashman Foundation
Volunteering: SPIRIT 2019 at IIT Guwahati.


Shelly Das
BA (Hons) History, Handique Girls College, Gauhati University

Skills
Technical: MS Office, SPSS/R, Non-Technical: Qualitative Research, Quantitative Research, Data Analysis, Report Writing, Team/Public Management, Leadership, Interpersonal and Communication Skills

Masters Dissertation Area: Environment, Sustainable Development and Conservation

Prior Work Experience
Internship: Edunachal: Marketing Manager and Content Developer
Volunteering: Plastic Free Library Garden Project, Arunachal Pradesh
Pakke Paga Hornbill Festival, Arunachal Pradesh: Event Coordinator

Areas of Knowledge & Interests: Consulting, Data Analysis, CSR, Human Resource, Social/Development Sector: Education, Rural & Agriculture Development, Community Development, Livelihood Promotion/Tribal Livelihood, Climate Change
Shivam Singh
BA (Hons) Economics, Banaras Hindu University

Skills
Technical: MS Office
Non-Technical: Quantitative Research, Qualitative Research, Data Analysis, Report Writing, Leadership, Interpersonal and Communication Skills

Masters Dissertation Area: International Relations

Prior Work Experience
Volunteering: Graduate Research Meet, IIT Guwahati (2019)
Plantation drive on the occasion of World Environment Day, under Ek Bharat Shrestha Bharat, an initiative of Govt. of India.

Areas of Knowledge & Interests: Finance, Consulting, Market Analysis, CSR, Social/development sector: Public Policy (Research), Human Rights, Climate Change, Mass Media, Creative Writing

Shubham Kumar
BA (Hons) History, Banaras Hindu University, Varanasi, Uttar Pradesh

Skills
Technical: MS Office
Non-Technical: Quantitative Research, Qualitative Research, Report Writing, Team/Public Management, Leadership, Interpersonal and Communication Skills

Masters Dissertation Area: Migration

Areas of Knowledge & Interests: Marketing, Finance, Consulting, Product Management, Market Analysis, CSR, Public Relations, Social/development sector: Education, Rural & Agriculture Development, Public Policy (Research), Community Development, Livelihood Promotion/Tribal Livelihood, Human Rights, Climate Change, Politics/Election Studies/Social Movements, Mental Health, Creative Writing

Siddhartha Kumar Sharma
B.Com In Management from K.C. Das Commerce College Guwahati

Skills
Technical: MS Office
Non-Technical: Qualitative Research, Quantitative Research, Report writing, Interpersonal communication skills, leadership, event management

Masters Dissertation Area: Topic: "Dependence on natural resources and livelihood generation in Guwahati, Assam (With special reference to Deepor Beel Wetland, Guwahati, a Ramsar Convention site)

Prior Work Experience
Internship: Sarvahitey NGO (1 month)
Volunteering: Blood Donation camp, flood relief camp, K.C. Das Commerce College
Cancer awareness Programme- K.C. Das Commerce College

Areas of Knowledge & Interests: Marketing, Consulting, Product Management, CSR, Social/development sector: Education, Public Health, Rural & Agriculture Development, Public Policy (Research), Human Rights
**Sonal**  
B.A. (hons) Geography, Miranda House, University of Delhi

**Skills**  
Technical/MS Office, QGIS  
Non-Technical: Quantitative Research, Qualitative Research, Data Analysis, Report Writing, Project Management, Team/Public Management, Leadership

**Masters Dissertation Area:** Gender and Urbanization

**Prior Work Experience**  
Internship: Delhi Commission for Women, Govt of NCT of Delhi (Jun-Jul 2018)

**Areas of Knowledge & Interests:** CSR; Social/development sector: Education, Gender Development, Public Policy (Research), Community Development, Disaster Management, Urbanization

---

**Sunit Kumar Karn**  
BA (Hons) Economics

**Skills**  
Technical/MS Office  
Non-Technical: Quantitative Research, Qualitative Research, Report Writing, Team/Public Management, Leadership, Interpersonal and Communication Skills

**Masters Dissertation Area:** Employment and Rural Development

**Areas of Knowledge & Interests**  
Finance, Consulting, Business Development  
social/development sector: Education, Rural & Agriculture Development, Public Policy (Research)

---

**Teerna Mandal**  
BA (Hons) English Literature, Cotton University, Assam

**Skills**  
Technical/MS Office, Content Marketing  
Non-Technical: Quantitative Research, Report Writing, Interpersonal and Communication Skills

**Masters Dissertation Area:** Reproductive Health Rights and Reproductive Services

**Prior Work Experience**  
Internship: Content Writer at IIM SKILLS

**Areas of Knowledge & Interests:** Social/Development Sector: Public Health, Women Empowerment/Gender Development/-Women & Child Rights, Public Policy (Research), Community Development, Livelihood Promotion/Tribal Livelihood, Human Rights, Mass Media, Creative Writing
Tikendra Rai Chelak
B.A. Social Sciences, Tata Institute of Social Sciences, Guwahati

Skills
- Technical: MS Office, SPSS, Stata, Windows & Linux OS
- Non-Technical: Quantitative Research, Qualitative Research, Data Analysis, Team/Public Management, Leadership, Interpersonal and Communication Skills

Masters Dissertation Area: Caste and Development

Prior Work Experience
- Internship: Research (Development Sector) - The Dexterity Global Group
- Programme of Assistance: Pahari Korwa Baalak Ashram Govindpur, Under Prof. Jean Dreze in collaboration with Govt. of Jharkhand and Govt. of Chhattisgarh
- Volunteering: Graduate Research meet IIT - Guwahati
- National Service Scheme including community camp. Jawahar Navodaya Vidyalaya - Nuapada

Areas of Knowledge & Interests: Social/Development sector: Education, Women Empowerment/Gender Development/- Women & Child Rights, Rural & Agriculture Development, Public Policy (Research), Livelihood Promotion/Tribal Livelihood, Politics/Election Studies/Social Movements
- Consulting, Data Analysis, CSR, Public Relations

Varsha Priyadarshini
BA (Social Sciences), Tata Institute of Social Sciences (Hyderabad)

Skills
- Technical: MS Office, SPSS
- Non-Technical: Quantitative and Qualitative Research

Masters Dissertation Area: Urban Policy and Displacement

Prior Work Experience
- Employment: Research Assistant at Gram Vikas (Odisha) & Emroy University, U.S.A (May 2020-July 2020)
- Internship: Research Intern at Centre for Environment and Development, Bhubaneswar (May 2018)

Areas of Knowledge & Interests: Policy Research, Data Analysis, CSR
- Social/Development sector: Urban Policy Research; Social Policy, Environmental Policy, Gender and Community Development
PLACEMENT PROCEDURE

1. Invites are sent to organisations with relevant information

2. Companies register and create account on the online placement portal

3. Company/Organisation fills the online Job Application Form containing details of the job profile and the offer using portal

4. If the company/organisation is interested in conducting a Pre Placement Talk (PPT) they can send a request along with the preferred dates. The talk can be held after academic hours.

5. The Job Application Form is made available online to the eligible students, along with any other information furnished by company/organisation. Students apply online to companies job profiles.
The resumes of all interested students become available to the organisation (view/download) on their portal account. Organisations can short-list students. Organisations are also requested to maintain a waitlist of students who can be interviewed in the event of non-availability of some of the shortlisted students.

Company/Organisation fills the online Job Application Form containing details of the job profile and the offer using portal

Organisations visit the campus on the allotted date(s) and conduct tests and/or interviews according to their selection procedure.

The company/organisation has to furnish the final list of selected students soon after the completion of the selection procedure. As per the placement policies of the institute, as soon as a student is offered a job, he or she is ineligible to continue in the selection processes of other company/organisations or apply to other company/organizations.

The CCD Office also coordinates the signing of offer letters by students who have been selected to ensure that they reach the company/organisation as early as possible.
THANK YOU

Indian Institute of Technology Guwahati